



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK AJ RAJARSHI SHAHU MAHAVIDYALAYA
• Name of the Head of the institution	HAPASE SWATI MACHHINDRA
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8149224988
• Mobile no	9179177529
• Registered e-mail	rsmdp2004@gmail.com
• Alternate e-mail	
• Address	Guha Road
• City/Town	Deolali Pravara
• State/UT	Maharashtra
• Pin Code	413716
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY				
• Name of the IQAC Coordinator	PATIL RAVINDRA NIMBA				
• Phone No.	9960423212				
• Alternate phone No.	8830772904				
• Mobile	9960403212				
• IQAC e-mail address	ravi_patil111@rediffmail.com				
• Alternate Email address	rnpatildeolali@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://rsmdp.in/wp-content/uploads/2023/12/AQAR2122.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rsmdp.in/wp-content/uploads/2023/12/AcademicCalendar202223.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.27	2022	22/02/2022	21/02/2027
6.Date of Establishment of IQAC			21/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Faculties participated in national and international conferences Guest lectures organized for students regarding financial literacy mission Online Feedback Collection System ICT enabled lectures Encouraging students to participate in online courses</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>Faculties participated in national and international conferences</p>	<p>Different faculties are participated and present in national and international journals</p>	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
College Development Committee	23/03/2023	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2021-2022	20/12/2022
15.Multidisciplinary / interdisciplinary	
College are running under different faculties like Art's, Science and Commerce and also having choice based credit system.	
16.Academic bank of credits (ABC):	
College has give guideline to all students about creating their own ABC ids and maximum students are created the ABC id.	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
College offers distance education by signing MOU with Yashwantrao Chavan Maharashtra Open University , Nashik Offering B.Com. Course. Also college had provide online education during the Covid-19 period.	

Extended Profile

1.Programme

1.1 292

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 676

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 215

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 99

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 33

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 33

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	292
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	676
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	215
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	99
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	33
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	33
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	14
Total number of Classrooms and Seminar halls	
4.2	53.59
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Savitribai Phule Pune University, Pune; hence it runs the curriculum designed and prescribed by the university. The Board of Studies (BOS) of the University designs the syllabi for every subject. The BOS organized district-wise workshops for the faculties in the respective subjects. Our Various faculty members have actively participated in the workshops. At the beginning of the semester, our college prepares the academic calendar in accord with the commencement and conclusion date as per the university norms. The staff members are advised to prepare a teaching plan and internal examination plan. The objectives of each course have been identified by the faculty. The additional teaching practices include Power Point presentations, audio-video lectures, along the traditional chalk and board method. The teaching faculty uses the latest digital techniques for effective teaching.

The following are the attempts of the college towards curriculum

planning and development.

- Preparing a planned work schedule keeping in the mind the weightage given for each paper and the number of hours allotted as per the university norms.
- Providing internet facilities to both the staff and the students on the campus.
- Replenishing the library with books of changed syllabi every year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has constituted a committee to prepare the academic calendar well in advance before the commencement of the academic year. The Schedule of examinations is mentioned in the academic calendar of the institution. The academic calendar shows detailed information about the academic year, semester, schedule of the teaching-learning process, practicals, internal examination, university examination and extracurricular activities. There is always a maximum effort to adhere to the schedule. Along with the continuous internal evaluation, academic Planning contains information regarding the following activities.

a) Working period:

The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and the remaining days are used for co-curricular and extra-curricular activities.

b) Co-curriculum activities:

The Various tests like Internal tests, Term end tests, practical examination, Viva-voce exam, assignment project, seminar, group discussion to be conducted by the teachers, are indicated in the academic calendar.

c) Extra-curricular activities:

The academic calendar gives a particular period to conduct extracurricular and social activities such as the Celebration of birth anniversaries of the national icons. Celebration of various national and international days.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rsmdp.in/wp-content/uploads/2024/01/1.1.2_2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. The College has conducted guest lectures and organized student rallies for gender equity. The students are not

discriminated against based on gender. On the contrary the girl-students are given advantages, we celebrate various girl-centric events, special programs like Nirbhay Kanya Abhiyan, personality development program for girls are organized regularly on the campus. All these events stimulate confidence in the girl-students. The course in environmental awareness is compulsory for the second-year UG students of all the programs. The course introduces the students to its multidisciplinary nature. It also emphasizes the renewable, non-renewable resources and the problems associated with the environment. Human values and professional ethics-related subjects are introduced in PG since 2013 as per Savitribai Phule Pune University, Pune norms. Sustainability is a major issue that worries the modern world. Keeping in view the institution does not allow the use of plastic bags on the campus and thus the college is made plastic-free.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
83	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	https://rsmdp.in/wp-content/uploads/2024/01/feedback_analysis_22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rsmdp.in/wp-content/uploads/2024/01/feedback_analysis_22-23.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year

676

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

343

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

By using a variety of techniques, the subject teacher assesses each student's capacity for learning and divides them into advanced and slow learners:

Programs Specifically Designed for Advanced Learners:

Lecture series are arranged for advanced learners. In order to showcase their work and engage with other students, the students are motivated and encouraged by a variety of platforms, including poster presentations, project exhibitions, quizzes, elocutions, poetry recitations, essay writing competitions, debate competitions, and other intercollegiate and university-level programs like Avishkar. It aids in honing the student's analytical, problem-solving, and understanding skills. They are congratulated by our college during the annual meeting.

Slow learners:

Most of the admitted students are first generation learners. Their

academic performance remains low because of lack of awareness, understanding and unfavorable socio-economic conditions. Considering this it is rightly noticed by the management that some provisions should be made to help the weak and slow learners to improve their academic performance. To bring slow learners in main stream, they are given remedial coaching and subject-related guidance to cope up them with the curriculum. These students are provided with class notes, question paper solving, texts and reference books for additional reading.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
676	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

Teachers use role-playing exercises, research articles, book reviews, and experiential learning in their regular lessons. The college uses project work, study tours, field trips, and industrial training to emphasize experiential and participatory learning skills.

Participative Learning

It gives students the chance to be organized and participate in a variety of activities that boost their self-esteem and sharpen their social skills. The students actively engage in these kinds of activities: writing essays; writing articles; composing classroom seminars; conducting group discussions; working on

projects; using survey methods; doing case studies; field projects; attending cultural events; and giving seminar presentations.

Problem-Solving Methodologies

The college uses the problem-solving approach to foster and enhance students' critical thinking, creativity, and reasoning skills. Sessions for fixing problems are held frequently. In order to develop their leadership, organizational skills, and teamwork, students are assigned task-based duties such as planning campus events such as street plays, culinary festivals, and cultural festivals.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college's IT infrastructure has been updated with more PCs, printers, scanners, LCD projectors, photocopiers, and different software. It offers networking and computer services, including computers, laptops, and internet access to offices and libraries. The institution regularly maintains its Wi-Fi network, which is password- and firewall-protected. The college gave several departments access to broadband Internet resources. The college is equipped with a 24 Mbps BSNL OFC line. All academic, administrative, and lab departments, as well as libraries, have internet access. There are two leased lines and a LAN connection for internet access. The limited data in the BSNL leased line plan has been replaced by unlimited data.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

176

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has links to Pune's Savitribai Phule University. The website publishes the examination pattern and evaluation process that the university has established. The College Examination Officer (CEO) is appointed in accordance with the guidelines established by Pune's Savitribai Phule University. The college updates students promptly about modifications to the examination schedule and assessment methodology.

For CIE in UG programs with a semester structure, each course must have at least two unit tests administered during each semester. The college maintains an internal squad to investigate misconduct.

The college examination committee assumes responsibility for the efficacy and transparency of the continual internal review process and keeps an eye on the system all year long. In collaboration with the heads of the corresponding departments, the committee creates an internal examination schedule, which is then posted on student notice boards well in advance. The answer sheets are

provided to the students following evaluation in order to demonstrate accountability and transparency in the evaluation process. The staff and students are informed of changes to the examination pattern, assessment procedure, and course structure by means of oral, notice board, or library distribution of copies. Students are informed about the procedures for evaluation, eligibility for attendance, and internal and external examination patterns.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Assessment: Answer sheets are examined and internal exams are administered in accordance with university policies. The relevant subject instructor completes the evaluation of the internal examination. Following the evaluation by the relevant subject teachers, the students are handed the internal examination answer sheets for additional clarification. Improvements are made to the internal examination in accordance with the requirement.

University Level Grievances: Students' objections about external examinations are addressed by the CEO and the examination unit. Typically, complaints concern filling out online exam forms, name errors, mark input errors, questions about subject codes or programs, hall passes, mark verification, and revaluation. Savitribai Phule Pune University, Pune, proposes a time-bound redressal process. The university's policies and procedures provide for the reevaluation of the response sheets. Students can request photocopies of their graded answer sheets from the college or university within 30 days of the application date. The university receives the applications on time for the revaluation of answer sheets and mark verification.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every course has specific set of objectives which are approved by the board of studies of the savitribai phule pune university. Course outcome of the respective subject is designed by considering these objectives. The Programme Outcome , Programme Specific outcome and Course Outcomes are described. They are mainly related with skills, knowledge and behaviour that students acquire through course/programme. This information helps the students at the time of admission. Expected course outcomes of all courses are prepared and distributed to the students at the beginning of the academic year. The guidelines are circulated to all teachers and displayed on the notice board for the information of the student.

The course teacher explains course objectives, assessment pattern, marking scheme to the students in first session plan at the beginning of each semester through which the students are encouraged towards course outcomes .

After every semester, a review meeting is conducted by the principal to evaluate student's performance in examination in each subject and measures to be taken to improve the performance. Measures to be taken like result analysis, change of teachers or rotation of teachers, measures for tough subjects to improve the performance are taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rsmdp.in/wp-content/uploads/2021/02/2.6.1.-pdf.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution through teaching-learning and evaluation methods. In an institution the CO attainment levels can be measured based on the evaluation of the internal assessment and external examination. Continuous Evaluation includes formative and summative evaluations in each

semester. Courses of UG and PG level vary in their nature.

Preparation of teaching plan helps the teacher and the student to focus on the predefined activities to achieve the outcome. Students' feedback on teaching process are collected and evaluated to make teaching-learning more effective which helps in attainment of COs, POs, and PSOs.

Various departments and committees with students organizes activities like science exhibition, seminars, fresher's day, farewell function, cultural day, departmental fests such as Hindi day, Marathi day, geography day, essay competition, chart and model preparations which are displayed for a period of time to motivate and appreciate the students to perform and aim higher in their subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rsmdp.in/wp-content/uploads/2023/12/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
00	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College's goal is to instill in students a research culture, scientific temper, and aptitude for innovation. Students have access to laboratory resources, library resources, and internet access through the College's facilities and infrastructure. The college takes pride in mentioning some of the activities that contribute to the creation of an ecosystem for innovation, creation, and knowledge transfer, such as:

1. Science Day: February 28, 2023

2. Committee on Academic Research:

The academic research committee is formed by the university's rules and regulations. Every year, the college appoints an Academic Research Coordinator. The Academic Research Committee's main goals are to encourage students and faculty to attend workshops, seminars, and conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following are different activities run by the institution:

1. National Service Scheme (NSS):

It is a major extension activity of the institute associated with the university. The institute has a unit consisting of 100 volunteers. Every year, 50 volunteers participate in the special winter camp. The unit has adopted the following villages to do social work and offer Shramdan, Tree Plantation, Swachata Mission, New voter awareness and registration, Awareness rally to stop child marriage and integrated counseling HIV test camp, Volunteer in distribution of paper bags and environmental protection, Hemoglobin screening camp and health guidance, Students doing labor donation at Gangadhar Baba Hostel Guha, etc.

Apart from these NSS unit also organize some regular activities on the college campus as well like Blood Donation Camp, Disaster Management Camp District Level, Ratnwadi Camp, Organ Donation Online Training Program, National Integration Camp Participation, International Youth Day, Panchapran Oath and Independence Day Ceremony, Cleanliness campaign, National Sports Day, National Service Scheme Day, Cleanliness is a service campaign, Meri Mati Mera Desh Mission, Constitution Day, Developed India Prime Minister's Address, etc.

2. Board of Student Development and Bahishal Development:

Following activities conducted by these departments in association with the university.

Nirbhay Kanya Abhiyan, Babasaheb Jayakar Lectur Series, etc.

File Description	Documents
Paste link for additional information	https://rsmdp.in/wp-content/uploads/2024/01/3.4.1-2022-23.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

56

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-furnished three storied building with 10 laboratories, 13 classrooms including 06 digital classrooms, 01 seminar hall with LCD projector. The college has the campus area of 8129.00 sq.mt. The college has the built-up area 1426 sq.mt. The college has infrastructural facilities like classrooms, laboratories, sports room ,separate wash rooms for physically handicapped students, ICT enabled classrooms, computing equipment's, staff rooms, sick room, girls' and boys' common room, seminar hall, open auditorium , reading rooms, IQAC, NSS, BSD and Bahishyal room, Competitive Exam Department, Placement cell Department , Examination department, Botanical garden, Vermicomposting unit, security room. The college has a canteen providing basic fast food facilities for both teachers and students.

In library a collection of 8124 reference books and textbooks. The library provides DELNET software and computer with internet facility for students and teachers.

In each laboratory, laboratory rules are displayed, necessary furniture-fixtures, instruments and equipment, scientists' photographs, fire extinguisher are maintained.

The college has 106 computers in all the departments for faculties. The college has provided LCD projectors, smart boards, printers with scanning and photocopy facility for effective ICT enabled teaching learning. All the departments and computer labs are connected 30- 50 Mbps bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

The Cultural Committee of this multi-faculty college strives to boost the creative talent of the self-motivated artists, that is, painters, dancers, singers, performers and dramatists. The Committee makes use of the open auditorium, for dance and drama practice. Students participate in different cultural activities at University, and State level. The college boasts to have the renowned and legendary alumni and students successfully venturing in diverse fields of acting, singing etc.

Sports:

The Department of Physical Education and Sports provides excellent sport facilities for development of students. For better co-ordination with student's college appointed Physical Director. The college have Gymkhana facility providing Leg Curl Machine, Cricket Kit, Holly Ball Kit, Boxing Kit, Weight lifting set, Athletics equipment's and Ball-badminton Kit.

Indoor facilities: Gymnasium hall has facilities for Weight Lifting, Boxing Kit and Leg Curl Machine.

Outdoor facilities: The physical education and Sports department have a multipurpose ground having area of 2023.428 sq. m. The College students use this multipurpose ground for Kho- kho, Kabaddi, Volleyball, and Cricket.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.8

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is partially automated through integrated library management system known as Soul Software. Facilities like database back-up restore facility and book bank facility for the college libraries is made available.

Bar code labels are generated through this software using accession register data of books and circulation of books done through Barcode system and OPAC facility is made available to the

users.

Library has a collection of 8124 books, and for proper organization of the library material, library has UGC recognized SOUL software. All these books are available for library circulation. Library also has inter-library loan facility.

The college library has textbooks, reference books, CDs, dictionaries, magazines and periodicals. The library has DELNET subscription which hosts a record of e-books, e-journals and e-articles. Library also provides daily 8 newspapers in Marathi and English language. In the library, various departmental sections are made for B. A., B.Sc., B.Sc. (Computer Science), BBA (C. A.), and M. Sc. (Computer Science) books.

Computer facility: In the Library 04 computer with 30-50 Mbps leased line and Power backup facilities available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, photocopier and various software's. It provides computing and networking services such as desktops, laptops, internet to library, office and each department.

Internet is available through LAN connection and one leased line. The college has adopted Wi-Fi facility. The college subscribes Anti-virus packages for Protection of Software's.

Sr.No.

Item name

Quantity

In 2022-23

1.

Computer

106

2.

Internet Connection

30 MBPS

3.

LCD Projector

13

4.

Screen

13

5.

Printer

14

6.

Scanner

03

7.

Anti-Virus

05

8.

Biometric Attendance Machine

01

9.

ICT Equipment

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46.03

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes.

All the physical, academic and support facilities are augmented and maintained through various college committees formed by the Principal in consultation with IQAC, such as College Development Committee (CDC), Library Committee, Maintenance Committee, Anti Ragging, Sexual Harassment Committee, Botanical Garden Committee etc.

The need of regular maintenance and upkeep are proposed and ascertained by the College Development Committee (CDC).

Guest lectures, seminars, science exhibitions and other programs arranged by different departments for students.

Gymkhana Committee and College Discipline Committee have the responsibility for the creation, maintenance of sports facilities and discipline in the campus for the students and the faculty.

There is a Library Advisory Committee consisting of Principal, senior faculty members, Librarian and student representative.

All the computers and printers in the college are checked by computer technician for maintenance of system and software. The fire safety equipment is checked regularly.

The college successfully runs Earn and Learn Scheme.

Maintenance of botanical garden is done by gardening department.

In case of disposal of any equipment from the department's dead-stock register, concern head of the department make a list of such equipment after taking permission from college authorities'

respective equipment is removed from the dead stock register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

254

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
---	-----------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above
--	------------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council The college has established an active student council as per the Maharashtra Universities Act 2017. It consists of the representatives from each class, culture, N.S.S and sports to play an active role in the development of the college. The major objective to establish such a council is to ensure coherence in thoughts and to develop leadership skills among the representatives. Objectives and Functions of the Students' Council:

1) To stimulate all-around development (academic, professional and personal) of the students by including them in various co-curricular and extra-curricular activities. 2) To promote cooperative culture amongst the students and to develop their leadership abilities. 3) Conducting various activities/ programmes at intra and intercollegiate levels. 4) To guide in maintaining discipline and a healthy ambiance for learning on the college campus. 5) To seek help as the task force in special drives such as fundraising, disaster management, and event management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute cultivates a strong bond with its Alumni. Recognizing the importance of sustaining the relationship with our alumni, Institute has registered Alumni Association in 2021. Alumni meetings were organized last year to bring together the alumni community. During the meets, alumni are informed about the progress happening in the Institute. Every department maintains a strong association with its alumni. The alumnus actively interacts with the Institute to ensure the overall development of the students. The objectives of the association are as follows. To organize events such as alumni meet every year aiming to establish a link between the alumni, faculty, staff and students of the Institute. To enable the alumni to participate in activities that would contribute to the general development of the Institute. To contribute towards the welfare of the alumni and to assist the alumni with their technical difficulties. To facilitate prizes and scholarships, and render financial aid for the needy and deserving students of the Institute. To enhance, modernize, upgrade the existing facilities at the Institute and also to improve and upgrade the quality of education as per the requirement of industry and society with the involvement of the alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto: Tejo Si Tejo Me Dehi. "Let thy wisdom enlighten me."

Vision:

To make social development in rural area through quality education to poor and socio-economically backward society and especially for the girl.

Mission:

- To make overall development of the student through skill based education and effective teaching learning process.
- To provide quality education to girls and socio-economic backward students in the rural area.

Objectives:

- To promote girls education.
- To provide educational opportunities especially to the socially underprivileged and economically weaker section of the society.
- To provide quality education to face the changing and challenging global demands of the time as.
- To inculcate democratic value and social responsibility in the students.

- To encourage the students to learn modern techniques for fulfill demands of scientific and technological world.
- Through skill-based education and a focus on comprehensive student development, it aims to accelerate social change in rural areas, especially for girls and the economically poor. The objectives include empowering the disadvantaged, supporting females' education, and satisfying global desires for education. Demonstrating its dedication, the school runs initiatives that promote harmony and discipline, provides classes on environmental awareness, plans activities specifically for female students, and manages the Earn and Learn Initiative, which aims to make pupils self-sufficient.

File Description	Documents
Paste link for additional information	https://rsmdp.in/principal-desk/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- At accordance with the Principal's instructions, IQAC forms committees at the college that include teaching, non-teaching, and student members as needed.
- Student Development Committee (SDC) Case Study
- Savitribai Phule Pune University in Pune provided supervision to the SDC, which carried out all of its programmes for the academic year 2022-2023 effectively.
- The Earn and Learn programme was introduced by the SDC in 2022-2023 to give students from economically disadvantaged backgrounds chances. The programme enrolled 27 students in January and February.
- Setting priorities for girls' development, the SDC successfully conducted programs such as Nirbhay Kanya Abhiyan. An online Nirbhay Kanya Abhiyan was held on February 28, 2023, with a personality development lecture by Mrs. Sumati Lande.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Objectives and goals of institutional Strategic/ perspective plan 2020-2024:

- To improve student attendance in current courses and increase the number of students enrolled in the college.
- Setting up new software for the college's digitalization in the office and library.
- To create useful memorandums of understanding, partnerships, connections with other companies, field excursions, and postings.
- To give students access to sports facilities.
- To take action to improve the environmental friendliness of the college campus.
- To plan a programme for the skill-building and empowerment of women.
- To use N.S.S. to carry out extension initiatives with the assistance of a nearby community.
- To motivate teachers to employ cutting-edge ICT tools in their classroom teaching.
- To implement a self-appraisal system so that non-teaching staff members and teachers can evaluate themselves.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rsmdp.in/wp-content/uploads/2021/02/6.2.1-prespective-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Ahmednagar Jilha Maratha Vidya Prasarak Samaj Governing Council adheres to by regulations from the Maharashtra government, the UGC, and associated universities. The Sanstha management, who is also in charge of recruiting both teaching and non-teaching staff, makes all college decisions. The College Development Committee has been working to improve the general calibre of academic programmes since 2016.

The principal is in charge of the administrative structure, which consists of positions like assistant, peon, junior clerk, and head clerk. Recruitment for permanent and temporary (non-grant) positions complies with Savitribai Phule Pune University and UGC regulations.

Committees that handle grievances, like the anti-ragging, sexual harassment, and punishment committees, respond to concerns right away. The student development officer is in charge of the anti-ragging and sexual harassment committees.

A number of committees are essential to the college's management because they distribute authority to keep things running smoothly. The governance structure of the institution is characterised by a commitment to quality and compliance, as well as a commitment to academic excellence and a safe and inclusive environment.

File Description	Documents
Paste link for additional information	https://rsmdp.in/management/
Link to Organogram of the institution webpage	https://rsmdp.in/wp-content/uploads/2021/02/Structure-of-organization-for-website.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides chances for institutional and personal growth to both teaching and non-teaching staff.

- As a future savings plan, a Public Provident Fund will be available to all employees beginning with the 2023-2024 academic year.
- Employees are eligible to use duty leave and casual leave as needed.
- Teacher are encouraged to further their education by obtaining research degrees such as an M.Phil or Ph.D.
- Through their presence on various bodies, teaching and non-teaching staff members are encouraged to participate in decision-making.
- It is recommended that faculty members attend seminars,

conferences, and workshops in order to be up to date on the most recent advancements in their fields.

- Employee accomplishments are honored and highlighted in the college's annual magazine (Rajarshi) and the parent institute's annual function (Dasara Melava).

Employees are represented on the CDC and other academic and administrative committees that the college has established

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For keeping an eye on the performance of both teaching and non-teaching employees, the college has a reliable and impartial system in place. According to UGC guidelines, each college has its own performance-based evaluation system (PBAS). The Performance

Based Appraisal System takes into account both the employee's academic and extracurricular efforts. Both employee self-evaluation and authority assessment are used in the evaluation of college staff.

The evaluation of each head of act's work by the principal or department head Teachers' self-assessment reports on their performance are examined and sent to the principal for further action after being received by the IQAC department. On the basis of the teacher performance reports, the principal commented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every fiscal year, the auditor appointed by the institute conducts a financial audit of the college. A financial audit was carried out internally by the college.

Internal Audit: Mr. S.V. Gurjar, an auditor for Ahmednagar Jilha Maratha Vidya Prasarak Samaj who works for the parent organization's audit division, conducts internal audits once a year. Examine the costs listed under the different sections in the accounting section to determine the amount of money allocated to that department. The accounting department maintains records of every financial transaction that takes place at the college. The account section contains all of the institution's financial information. Every college transaction voucher is carefully inspected and verified by internal auditors at the end of each fiscal year.

The grants and scholarships the college has received from governmental and non-governmental organisations are audited by the relevant department. The spending statements and utilisation certifications are audited by the auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10700

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The college is affiliated to Savitribai Phule Pune University and is a perpetually non-grant institution. Nevertheless, all of the programmes are self-financed. The college is permanently non- grant and major source of revenue is tuition fees.
- The college is received grant from government of Maharashtra for EBC and BC scholarship. The grants are received for Student Development Board N.S.S., and Examination also from Savitribai Phule Pune University, Pune.
- The college has received some grants from our parent institution Ahmednagar Jilha Maratha Vidya Prasarak Samaj, for development in infrastructure.

Optimal utilization of resources are:

- The college's principal compiles requirements from each department and creates budgets in accordance with their requests.
- The principal considers the income and expenditure of the

college while preparing annual budget.

- The principal presents the proposed budget to the CDC committee for approval. The CDC Committee reviews and approves all significant financial transactions from various heads after carefully examining and verifying them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Through IQAC, the College Development Committee has taken the initiative to support growth and quality enhancement at the College. Here are two examples of the IQAC initiative's institutionalized technique.

1. Encourage teacher to use ICT for Teaching-learning process.

- The IQAC offers suggestions on how to enhance the processes of teaching, learning, and evaluation.
- To aid in the teaching-learning process, IQAC has equipped the college with smart classrooms and laboratories that are ICT enabled.
- To support ICT teaching and learning, IQAC set up a 20-25 Mbps leased line internet connection with Wi-Fi access for the students and staff.
- Teachers used online ICT technologies like Google Meet, Zoom, and Google Classroom to effectively teach and facilitate learning throughout the Covid-19 period.

1. Encourage Student For Innovation:

- The IQAC is encouraging teachers to help students come up with original ideas for their particular subject.
- The school offers students the mentoring they need to learn more about their innovations.

Students are encouraged to take part in research competitions and exhibitions like "Avishkar," which are hosted by Savitribai Phule Pune, University Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Teacher Dairy:

Each teacher receives an academic diary with a lesson plan, timetable, syllabus, and actual teaching units for effective lesson planning. Every teacher keeps up daily teaching and learning activities. The teacher's diary provides a broad overview in each class for each subject. The head of the department in concern must verify and sign each teacher's personal diary before it can be given to the principal for final approval.

2. Implementation of Continuous Internal Evaluation:-

The College Examination Committee is responsible for scheduling examinations, preparing question papers, appointing an internal senior supervisor, allocating rooms and assigning examinations to teachers. The continuous internal evaluation process held as per the affiliated university guidelines.

From the academic year 2019-20 university has implemented a Choice base credit system (CBCS) for all UG& PG programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

D. Any 1 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college shows gender sensitivity in providing facilities such as: 1. **Safety and Security:** The College ensures the safety and security of all students, staff and visitors by providing regular security checks on the campus. CCTV Monitoring, Complaint Box, Student Grievance Redressal Committees, Fire Safety Equipment, Wall Compound, Porch Supervision Committee are other necessary measures taken by the college to ensure the gender equity.

Common Room Facility: The College provides the separate common rooms and sick room for girls. Facilities like first aid, sufficient natural lighting and ventilation are available in the common rooms.

Student mentoring cell counsel the girl's students with all possible ways to address their academic, psychological and social issues.

File Description	Documents
Annual gender sensitization action plan	https://rsmdp.in/wp-content/uploads/2024/01/7.1.1-Link-2-Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rsmdp.in/wp-content/uploads/2024/01/7.1.1-Specific-Facilities-provided-for-Girls-Link-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With the objective of minimization of waste, dustbins are placed at different locations on the campus.

"Swachha Bharat Abhiyan" by NSS volunteers, cleanliness drives in and around campus, created the awareness of waste management. The stakeholders are encouraged for minimization of waste generation and maintenance of the facilities on campus.

Solid Waste Management: The collected solid waste and liquid waste in dustbins are picked up by Municipal Corporation, Deolali Pravara from time to time for proper disposal and recycling.

E-waste Management: E-waste such as computers, printers, laptops, CDs and DVDs are collected centrally and their disposal is the care taken of the department. Empty tonners, cartridges, outdated computer and electronic items are sold as scraps to ensure their

safe recycling.

Liquid Waste Management: The hazardous waste from laboratories like acids and alkalis are diluted with water and neutralized with weak alkalis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college maintained a barrier free environment in order to foster the inclusiveness in functioning of institute and proactively organized various programs. This has benefitted the students from diverse religious, regional and cultural backgrounds.

1. Geography Day
2. Poshan Maha Upakram
3. Selfless Service Cleanliness
4. Clean Indian Campaign-2022
5. Blood Donation Camp
6. Disaster Management Training Programme
7. Ratanwadi Camp

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College maintained a disciplined and friendly academic environment. The stake holders are well aware of their duties, responsibilities as well as rights. They are voluntarily involved in all the activities to imbibe the constitutional values and ethos. The practices used to inculcate constitutional values are listed and the detailed report has been uploaded on website:

1. Independence Day
2. Hindi Day
3. Constitution Day
4. Geography Day
5. National Youth Day
6. Republic Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rsmdp.in/wp-content/uploads/2024/01/7.1.9-Annual-Report-2022-23.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes that the celebration or organization of national and international commemorative days, events, and festivals is an integral part of learning and building a strong cultural belief in a student. It helps in their holistic development. The College celebrates these events with great pomp and gaiety. They have become instrumental and help in building today's youth. The life history of great national heroes inspires youngsters in their college life. The celebration of national festivals and events reminds us of the cultural heritage and rich history of the nation. These activities promote moral values among the students.

1. Swachhata Abhiyan (Birth Anniversary of Mahatma Gandhi.)
2. Savitribai Phule Jayanti
3. Shivaji Maharaj Jayanti
4. Mahatma Phule Jayanti
5. Dr. B.R. Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1. Adopted Village Objectives-

1. To ensure the overall development of the village.
2. To organize educational visits of college students to the adopted village to create awareness through experimental learning
3. To carry out different surveys by student for the progress of the village.

2. Women Empowerment Objectives-

1. To ensure girls' safety on and off the campus through self-defense training & counseling sessions.
2. To organize various programs for girl-students to empower them educationally, physically, socially and financially and mentally.
3. To organize health check-up camps for them on the campus.
4. To create awareness of the Constitutional rights of women, & numerous laws through organizing various programs for the girl-students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To achieve the vision, the college regularly provides a healthy environment, innovative platforms, financial support, self-confidence, enthusiasm and positive attitude to students to embolden entrepreneurial, leadership, and life skills for enrichment of proficiency. The departments like N.S.S, BSD, and Bahishal regularly organized extra-curricular activities to facilitate the participation of students for overall development. Such activities created a significant bridge between students and society. Poshan Maha Upakram, Selfless Service Cleanliness, Clean

Indian Campaign-2022, Blood Donation Camp, Disaster Management Training Programme, Ratanwadi Camp are proved result-oriented addressing social issues like gender equity, cleanliness and health.

To provide financial support to the economically backward students, the college implemented Earn and Learn Scheme regularly on the campus. The college campus is secured by CCTV surveillance and fence wall compound. We have adopted learner-centric pedagogy in which the importance is given to the "Mentor-Mentee" approach. The approach helps the faculty to act as a friend, philosopher and guide to the students. Developing the potential and enriching the ability of each student are the main characteristics of the approach. As a result of the above distinctiveness, the students have become more familiar with technology-enabled learning, more confident to participate in curricular, co-curricular and extra-curricular activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

New need based certificate courses/bridge courses using MoUs and Collaborations.

Guidance Talks and Workshops on Career Opportunities in India and Abroad for Students.

Training Programmes for Teaching and Non-Teaching Staff.

Proposals for Multidisciplinary programs.

Extension Activities involving Community.