YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Ahmednagar Jilha Maratha Vidya Prasarak Samaj's , Rajarshi Shahu Mahavidyalaya
• Name of the Head of the institution	Swati Machhindra Hapase
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8149224988
• Mobile no	8149224988
• Registered e-mail	hapasesm@gmail.com
• Alternate e-mail	rsmdp2004@gmail.com
• Address	Guha Road
• City/Town	Deolali Pravara
• State/UT	Maharashtra
• Pin Code	413716
2.Institutional status	
• Affiliated /Constituent	Affilated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Patil Ravindra Nimba**
• Phone No.	**9960423212**
• Alternate phone No.	**8830772904**
• Mobile	**8830772904**
• IQAC e-mail address	**ravi_patil111@rediffmail.com**
• Alternate Email address	**iqacrsmdp@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rsmdp.in/wp-content/uploads/2022/04/MHCOGN109843-1-final.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rsmdp.in/wp-content/uploads/2021/12/A.C.2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.27**	**2022**	**22/02/2022**	**21/02/2027**

6.Date of Establishment of IQAC	**21/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	1
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Online Feedback Collection System
Online Webinar on NAAC Preparation
Starting Online Lectures in Covid-19 situation
Four faculties attended online faculty development program

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage Faculty for Research	Two faculties had awarded Ph.D. Degree

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/01/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**259**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**598**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**215**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**177**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**30**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**33**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**49.26**

4.3 Total number of computers on campus for academic purposes	**84**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Savitribai Phule Pune University, Pune; hence it runs the curriculum designed and prescribed by the university. The Board of Studies (BOS) of the University designs the syllabi for every subject. The BOS organized district-wise workshops for the faculties in the respective subjects. Our Various faculty members have actively participated in the workshops.. At the beginning of the semester, our college prepares the academic calendar in accord with the commencement and conclusion date as per the university norms. The staff members are advised to prepare a teaching plan and internal examination plan. The objectives of each course have been identified by the faculty. The additional teaching practices include PowerPoint presentations, audio-video lectures, along the traditional chalk and board method. The teaching faculty uses the latest digital techniques for effective teaching.

The following are the attempts of the college towards curriculum planning and development.

• Preparing a planned work schedule keeping in the mind the weightage given for each paper and the number of hours allotted as per the university norms.

• Providing internet facilities to both the staff and the students on the campus.

• Replenishing the library with books of changed syllabi every year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has constituted a committee to prepare the academic calendar well in advance before the commencement of the academic

year. The Schedule of examinations is mentioned in the academic calendar of the institution. The academic calendar shows detailed information about the academic year, semester, schedule of the teaching-learning process, practicals, internal examination, university examination and extracurricular activities. There is always a maximum effort to adhere to the schedule.. Along with the continuous internal evaluation, academic Planning contains information regarding the following activities.

a) Working period:

The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and the remaining days are used for co-curricular and extra-curricular activities.

b) Co-curriculum activities:

The Various tests like Internal tests, Term end tests, practical examination, Viva-voce exam, assignment project, seminar, group discussion to be conducted by the teachers, are indicated in the academic calendar.

c) Extra-curricular activities:

The academic calendar gives a particular period to conduct extracurricular and social activities such as the Celebration of birth anniversaries of the national icons. Celebration of various national and international days.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rsmdp.in/wp-content/uploads/2022/04/1.1.2_2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of	D. Any 1 of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. The College has conducted guest lectures and organized student rallies for gender equity. The students are not discriminated against based on gender. On the contrary the girl-students are given advantages, we celebrate various girl-centric events, special programs like Nirbhay Kanya Abhiyan, personality development program for girls are organized regularly on the campus. All these events stimulate confidence in the girl-students. The course in environmental awareness is compulsory for the second-year UG students of all the programs. The course introduces the students to its multidisciplinary nature. It also emphasizes the renewable, non-renewable resources and the problems associated with the environment. Human values and professional ethics-related subjects are introduced in PG since 2013 as per Savitribai Phule Pune University, Pune norms. Sustainability is a major issue that worries the modern world. Keeping in view the institution does not allow the use of plastic bags on the campus and thus the college is made plastic-free.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

`04`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

`115`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`B. Any 3 of the above`

File Description	Documents
URL for stakeholder feedback report	https://rsmdp.in/wp-content/uploads/2022/04/1.4.2-feedback-analysis-20-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

598

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

188

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Rajarshi Shahu Mahavidyalaya, Deolali Pravara caters the educational needs mostly of rural students from diverse backgrounds. The subject teacher identifies the learning ability of students and categorizes them into advanced learners and slow learners by adopting various means:

Advanced Learners:

The students motivated and encouraged by providing various platforms such as poster presentations, project exhibition, quiz, elocution, poetry recitation, essay writing competition, debate competitions and other inter-collegiate level and university level programs such as Avishkar in order to present their work in which they interact with other students. The students are deputed to attend seminars/workshops conducted in their respective areas through which they get exposure to advanced areas in the subject.

Slow learners:

Most of the admitted students are first generation learners. Considering this it is rightly noticed by the management that some provisions should be made to help the weak and slow learners to improve their academic performance. To bring slow learners in main stream, they are given remedial coaching and subject-related guidance to cope up them with the curriculum. These students are provided with class notes, question paper solving, texts and reference books for additional reading. For clearing the concepts they are assisted with video clips, power point presentations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
598	29

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

In regular classroom teaching, teachers employ experiential learning, role-playing activities, review of books and research papers. The college focuses on the experiential and participative learning skills through industrial training, field visits, study tours and project work.

Participative Learning

It provides opportunities to the students in organization and participation in various activities which build-up the self-confidence and develops their interpersonal skills. The students actively participate in such activities are:

- Classroom seminars
- Project works
- Field projects
- Cultural events
- Seminar presentations

Under the CBCS, continuous evaluation of the students has to be practiced through assignments, seminar presentations, test tutorials, review writing, open book test etc. in which active participation of students is required.

Problem-Solving Methodologies

In order to develop and enrich students creativity, decision-making ability, critical thinking, reasoning power, the college has adopted problem solving method.The students from Computer science from UG/PG and BBA(CA) faculties carry out project work/industrial training.

Students are encouraged to develop projects in the final year of their studies. Students are encouraged to take a topic of their own interest and write a paper or do a presentation on that topic to their peers which will motivate the other students to cultivate independent and collaborative learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at Rajarshi shahu Mahavidyalaya,deolali pravara adopted some of the innovative instructional methods that are useful for conceptual understanding and develop creativity among the students.

During the last five years, the college has expanded and upgraded its IT facilities which include:-

- ICT enabled Classrooms/Laboratory.
- Old computer systems are upgraded to new i5/i7 Desktop computers which run on 2/4 GB RAM with 530GB/1 TB of HDD.
- All the departments are provided with desktop computers / laptop with internet connectivity.
- Enhanced the e-learning facilities through e-learning resources.
- Two ICT devices are place for online teaching learning process.

Additionally, new technologies usually encourage independent and active learning, as a result, the students feel more responsible for their own learning.

Some of the approaches used by the faculties are:

Google Classroom as LMS

Use of testmoz online test tool

Use of whtasapp.

Google Classroom as LMS

Through Google Classroom, teachers from each department of the college have created a paperless

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

169

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by savitribai phule pune university, pune. College is very prompt and alert to update the changes in the examination pattern and evaluation process.

For CIE in UG programmes having semester pattern, minimum two unit tests are conducted in each semester for each course. In addition to these assignments, seminar, quizzes are used to test students' knowledge. For assigning internal marks all of these are taken into account.

For all the first year degree classes at UG level, the evaluation is carried out at the college level, however the question papers are

provided by the affiliating university. Central Assessment Program (CAP) is undertaken as per rules and regulations of university. The college examination committee takes this responsibility and monitors the system throughout the year. The committee prepares a time table of internal examinations in consultation with head of the respective departments and displayed well in advance on the student notice boards. After the evaluation of the answer sheet, they are shown to the students so that the evaluation process shows transparency and accountability.

For practical courses, internal assessment includes attendance, preparation, conduction of lab and practical journal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has formed student grievance redressal committee which looks after any complaints of students related to academic or examination issues.

Internal assessment test schedules are prepared by the faculty and communicated to the students well in advance. The grievance related to external examination and assessments are forwarded to the examination section of the university.

The student grievance committee forward the students examination related complaint to university CEO through proper channel. Students can also apply for revaluation of answer paper to the controller of examination of university as per the norms.

Internal Assessment: Internal examinations are conducted as per guidelines of university and answer sheets are evaluated. The internal examination evaluation is done by respective subject teacher.

Grievances related to the examination application or queries related to examinations are settled by the college examination committee or by student grievance redressal committee.

College Level Grievances The college examination committee monitors

and supervises examination related activities. It addresses the grievances regarding the evaluation of first-year annual examinations.

University Level Grievances: The CEO and the examination section resolve the complaints of students regarding external examinations. Normally, the grievances are pertaining to filling the online examination forms, mistakes in name, entry of marks, queries related to subject codes/programs, hall tickets, verification of marks and revaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to savitribai phule pune university, pune has defined the PO, PSO, CO for each programme which clearly states the objectives and outcomes. The college communicates the information of all the programs and courses to the students through college prospectus at the time of admission. Every course has specific set of objectives which are approved by the board of studies of the savitribai phule pune university. Course outcome of the respective subject is designed by considering these objectives. Expected course outcomes of all courses are prepared and distributed to the students at the beginning of the academic year.

The students are informed about the learning outcomes through the principal's address in the beginning of the academic year in the form of induction programme. The course teacher explains course objectives, assessment pattern, marking scheme to the students in first session plan at the beginning of each semester through which the students are encouraged towards course outcomes.

After every semester, a review meeting is conducted by the principal to evaluate student's performance in examination in each subject and measures to be taken to improve the performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution through teaching-learning and evaluation methods. In an institution the CO attainment levels can be measured based on the evaluation of the internal assessment and external examination. Continuous Evaluation includes formative and summative evaluations in each semester. Courses of UG and PG level vary in their nature.

Preparation of teaching plan helps the teacher and the student to focus on the predefined activities to achieve the outcome. Students' feedback on teaching process are collected and evaluated to make teaching-learning more effective which helps in attainment of COs, POs, and PSOs.

Various departments and committees with students organizes activities like science exhibition, seminarsdepartmental fests such as Hindi day, Marathi day, geography day, essay competition, chart and model preparations which are displayed for a period of time to motivate and appreciate the students to perform and aim higher in their subjects.

The extracurricular activities such as NSS, sports meets at state and national level has made our students achieve many grades which are highly exemplary of the attainment of the outcomes as mentioned in the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rsmdp.in/wp-content/uploads/2022/05/studentsatisfactorysurvey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College is aimed to develop a research culture and scientific temper and aptitude among students for innovation. The College provides the facilities and infrastructure in terms of laboratory resources, library resources and internet access to students. The college takes pride in mentioning some of the activities that create an ecosystem for innovation, creation, and transfer of knowledge such as:

1. Academic Research Committee:

The academic research committee is formed by the rules and regulations given by the university. The college has appointed Academic Research Coordinator every year. The main objectives of the Academic research committee are to motivate students and staff to

attend workshops, seminars, conferences, and guest lecture series.

Outcomes of ARC:

Presently 04 faculty members have been registered for Ph. D degree in different faculties. And 2 Faculty members recently award Ph.D. degree.

The teachers have published 1 research papers in the UGC notified journals.

2. Projects/ Field Work:

At the start of the academic year, business and job-oriented projects are given to the students. The idea behind this is to inculcate research culture among students and initiate them to carry out some practical work out of the syllabus but related to their subject/s of study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. National Service Scheme (NSS):

. The institute has a unit consisting of 100 volunteers. Every year, 50 volunteers participate in the special winter camp. The unit has adopted the following villages to do social work and offer Shramdan, Tree Plantation, village cleaning, health & social awareness through various rallies, street plays, socio-economic survey, guest lecturers, etc.

- Village Guha for the period of 2020-21,

Apart from these NSS unit also organize some regular activities on the college campus as well like

- Cleaning of the college campus, Laboratories, Library, etc.
- The unit has also arranged Swatch Bharat Abhiyan in a public place to create social awareness among students as well as in society.
- Covid -19 Awearness Railly and Mask Distribution.
- As a commitment to the institution and the community, a team of doctors at Civil Hospital, Ahmednagar visits the college for AIDS awareness and Covid-19 Vacination Understanding and Misunderstanding.
- Organizes activities like celebration of important national days, Celebration of National Voter Day , Celebration of International Women Day , Celebration Sant Gadge Baba Jayanti , Pulse Polio Movement , Celebration of Swami Vivekananda Jayanti .

2. Board of Student Development:

Following activities conducted by these departments in association with the university.

- Earn and learn scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

95

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-furnished three storied building with 09 laboratories, 13 classrooms including 06 digital classrooms, 01 seminar hall with LCD projector. The college has the campus area of 5800.00 sq.mt. The college has the built-up area 1426 sq.mt. The college has infrastructural facilities like classrooms, laboratories, sports room ,separate wash rooms for physically handicapped students, ICT enabled classrooms, computing equipment's, staff rooms, sick room, girls' and boys' common room, seminar hall, open auditorium , reading rooms, IQAC, NSS, BSD and Bahishyal room, Competitive Exam Department, Placement cell Department , Examination department, Botanical garden, Vermicomposting unit, security room. The college has a canteen providing basic fast food facilities for both teachers and students.

In library a collection of 6733 reference books and textbooks. The library provides DELNET software and computer with internet facility for students and teachers.

In each laboratory, laboratory rules are displayed, necessary furniture-fixtures, instruments and equipment, scientists' photographs, fire extinguisher are maintained.

The college has 106 computers in all the departments for faculties. The college has provided LCD projectors, smart boards, printers with scanning and photocopy facility for effective ICT enabled teaching learning. All the departments and computer labs are connected 30 - 50 Mbps bandwidth.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

The Cultural Committee of this multi-faculty college strives to boost the creative talent of the self-motivated artists, that is,

painters, dancers, singers, performers and dramatists. The Committee makes use of the open auditorium, for dance and drama practice. Students participate in different cultural activities at University, and State level. The college boasts to have the renowned and legendary alumni and students successfully venturing in diverse fields of acting, singing etc.

Sports:

The Department of Physical Education and Sports provides excellent sport facilities for development of students. For better co-ordination with student's college appointed Physical Director. The college have Gymkhana facility providing Leg Curl Machine, Cricket Kit, Holly Ball Kit, Boxing Kit, Weight lifting set, Athletics equipment's and Ball-badminton Kit.

Indoor facilities: Gymnasium hall has facilities for Weight Lifting, Boxing Kit and Leg Curl Machine.

Outdoor facilities: The physical education and Sports department have a multipurpose ground having area of 2023.428 sq. m. The College students use this multipurpose ground for Kho- kho, Kabaddi, Volleyball, and Cricket.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.78

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is partially automated through integrated library management system known as Soul Software. Facilities like database back-up restore facility and book bank facility for the college libraries is made available.

Bar code labels are generated through this software using accession register data of books and circulation of books done through Barcode system and OPAC facility is made available to the users.

Library has a collection of 6733 books, and for proper organization of the library material, library has UGC recognized SOUL software. All these books are available for library circulation. Library also has inter-library loan facility.

The college library has textbooks, reference books, CDs, dictionaries, magazines and periodicals. The library has DELNET subscription which hosts a record of e-books, e-journals and e-articles. Library also provides daily 8 newspapers in Marathi and English language. In the library, various departmental sections are made for B. A., B.Sc., B.Sc. (Computer Science), BBA (C. A.), and M. Sc. (Computer Science)

books.

Computer facility: In the Library 04 computer with 30 - 50 Mbps leased line and Power backup facilities available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.14

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, photocopier and various software's. It provides computing and networking services such as desktops, laptops, internet to library, office and each department.

Internet is available through LAN connection and one leased line. The college has adopted Wi-Fi facility. The college subscribes Anti-virus packages for Protection of Software's. The details of IT facilities available in college has given below -

Sr.No.

Item name

Quantity

In 2019-20

In 2020-21

1.

Computer

65

106

2.

Internet Connection

5-10 MBPS

30 - 50 MBPS

3.

LCD Projector

11

18

4.

Screen

11

18

5.

Printer

07

14

6.

Scanner

02

03

7.

Anti-Virus

04

05

8.

Biometric Attendance Machine

01

```
01

9.

ICT Euipment

-

02
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rsmdp.in/wp-content/uploads/2022/04/4.3.1.pdf

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.19

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes , All the physical, academic and support facilities are augmented and maintained through various college committees formed by the Principal in consultation with IQAC, such as College Development Committee (CDC), Library Committee, Maintenance Committee, Anti Ragging ,Sexual Harassment Committee, Botanical Garden Committee etc.

The need of regular maintenance and upkeep are proposed and ascertained by the College Development Committee (CDC).

Guest lectures, seminars, science exhibitions and other programs arranged by different departments for students.

Gymkhana Committee and College Discipline Committee have the responsibility for the creation, maintenance of sports facilities and discipline in the campus for the students and the faculty.

There is a Library Advisory Committee consisting of Principal, senior faculty members, Librarian and student representative.

All the computers and printers in the college are checked by computer technician for maintenance of system and software. The fire safety equipment is checked regularly.

The college successfully runs Earn and Learn Scheme.

Maintenance of botanical garden is done by gardening department.

In case of disposal of any equipment from the department's dead-stock register, concern head of the department make a list of such equipment after taking permission from college authorities'

respective equipment is removed from the dead stock register.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

207

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

06

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

175

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

175

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council

The college has established an active student council as per the Maharashtra Universities Act 2017. It consists of the representatives from each class, culture, N.S.S and sports to play an active role in the development of the college. The major objective to establish such a council is to ensure coherence in thoughts and to develop leadership skills among the representatives.

Objectives and Functions of the Students' Council:

1) To stimulate all-around development (academic, professional and personal) of the students by including them in various co-curricular and extra-curricular activities.

2) To promote cooperative culture amongst the students and to develop their leadership abilities.

3) Conducting various activities/ programmes at intra and inter-collegiate levels.

4) To guide in maintaining discipline and a healthy ambiance for learning on the college campus.

5) To seek help as the task force in special drives such as fundraising, disaster management, and event management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute cultivates a strong bond with its Alumni. Recognizing the importance of sustaining the relationship with our alumni, Institute has established the Alumni Association in 2019. Alumni meetings were organized last year to bring together the alumni community. During the meets, alumni are informed about the progress happening in the Institute. Every department maintains a strong association with its alumni. The alumnus actively interacts with the Institute to ensure the overall development of the students.

The objectives of the association are as follows.

- **To organize events such as alumni meet every year aiming to establish a link between the alumni, faculty, staff and students of the Institute.**

- **To enable the alumni to participate in activities that would contribute to the general development of the Institute.**
- **To contribute towards the welfare of the alumni and to assist the alumni with their technical difficulties.**
- **To facilitate prizes and scholarships, and render financial aid for the needy and deserving students of the Institute.**
- **To enhance, modernize, upgrade the existing facilities at the Institute and also to improve and upgrade the quality of education as per the requirement of industry and society with the involvement of the alumni.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Motto:Tejo Si Tejo Me Dehi. ???????????????? "Let thy wisdom enlighten me."

Vision:

To make social development in rural area through quality education to poor and socio-economically backward society and especially for the girl.

Mission:

- **To make overall development of the student through skill based education and effective teaching learning process.**
- **To provide quality education to girls and socio-economic backward students inthe ruralarea.**

Objectives:

- **To promote girls education.**
- **To provide educational opportunities especially to the socially underprivileged and economically weaker section of the society.**
- **To provide quality education to face the changing and challenging global demands of the time as.**
- **To inculcate democratic value and social responsibility in the students.**
- **To encourage the students to learn modern techniques for fulfill demands of scientific and technological world.**

Participation of the Teacher The active participation of teachers in the decision making process seems to have decentralized the college administration. The college is ensured the teacher representation through various committees like College Development Committee, IQAC. N.S.S, Board of Student Development, Grievance Redressal, Internal Compliance Committee, Cultural Committee, Science Association, Academic Research Committee, Exam Committee, Anti-ragging Committee and various working Committees formulated by the college.

File Description	Documents
Paste link for additional information	https://rsmdp.in/about/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The college has adopted very systematic approach towards decentralized and participating management. The highest decision making body at the college level is the College Development Committee.**
- **As per the instructions of the Principal, IQAC prepares various committees of the college as per the requirement. College committees include teaching, non-teaching staff and students.**
- **The effective functioning of the college IQAC committee, admission, time table, examination, student development, students' grievance and anti- ragging committees are prepare working strategies'.**
- **There is a meeting of the committee required for the implementation of the activities and through that the**

activities are planned.
- The various committees of the college prepare a report of their activity at the end of each academic year.

File Description	Documents
Paste link for additional information	https://rsmdp.in/college-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Objectives and goals of institutional Strategic/ perspective plan 2020-2024:

- To increasing the number of students enrolled in the college and improving student attendance for existing course.
- To Self-sufficiency in infrastructure. Making improvement in infrastructure facilities like construction of new college building, class rooms and laboratories, improvement in departmental instruments.
- Installing new software in office and Library for the digitization of college.
- To up gradation of laboratories with new instruments for fulfillment of departmental needs.
- To take initiatives to make the college campus environmentally friendly.
- To organize program for women empowerment and skill development.
- To conduct extension activities with the help of a local community through N.S.S.
- To encourage teacher to use new ICT tools for teaching-learning.
- To introduce self- Appraisal system for self-assessment of teachers and non-teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://rsmdp.in/wp-content/uploads/2022/04/6.2.1Perspective-plan-2020-2024.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar and affiliated to Savitribai Phule Pune University.

The Governing Council of Ahmednagar Jilha Maratha Vidya Prasarak Samaj works as per the norms of Government of Maharashtra, UGC and the affiliating University. All the decisions related to college were taken by sanstha management. Teaching, non-teaching staff recruitment at the college was done through management.

The College Development Committee has been formed since 2016. The committee consists of the president of the organization, secretary of the organization, three members of the organization, one HOD, three teacher representatives, one non-teaching staff, student representative, principal and IQAC coordinator. This committee works to enhance excellence in all the academic areas of the college.

The IQAC-Coordinator forms various college committees by discussing with principal and IQAC members. The college committee helps to run college administration in a decentralized manner.

In the administrative structure of the college, the principal is the head, followed by the head clerk, junior clerk, assistant and peon.

Recruitment Procedures

The permanent and temporary posts (Non- grants) of the college teachers are filled by the management of the institute as per the norms of Savitribai Phule Pune University, Pune and UGC.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://rsmdp.in/wp-content/uploads/2021/02/Structure-of-organization-for-website.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution runs on a permanent non-grant basis. Various welfare schemes are implemented by the institute for teachers and non-teaching staff of the college.

Duty Leave:

The teacher of the institution is given the duty leave. Duty leave is given for participation in State level, national and international seminars, workshops and conference and to present research paper. For University Examination of the practical and theory examination external supervisor duty and answer sheet evaluation program (CAP) teachers are provided duty leave. Duty leave is granted to the office staff of the college for administrative work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an independent and effective mechanism for monitoring the performance of teachers and non-teaching staff.AS per The UGC regulations College has its own Performance Based Appraisal System (PBAS).The Performance Based Appraisal System covers academic and non-academic contributions of the employee. The appraisal of college staff is done in two ways, self-assessment of employees and assessment by the authority.

Assessment by the Principal / Head of the Department of the work done under each head of actiUpon receipt of the self-assessment report based on the performance of the teachers by the IQAC department, they are scrutinized and forwarded to the principal for further action Principal given remark on teacher's performance based reports.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is functioning under the administration of Ahmednagar District Maratha Vidya Prasarak Samaj Sanstha.The financial audit of the college is done every financial year by the auditor appointed by the institute.The College has conducted internal financial audit.

Internal Audit-

- It is conducted once a year by the audit department of the parent institution, AhmednagarJilha Maratha Vidya PrasarakSamaj's auditor Mr. S.V.Gurjar is carried out.
- The institution conducts regular internal audits.
- The accounting department shows the expenses under various heads. Understand how much funds were spent for that department.
- Accountants in the college and accounting department keep track of year-long financial transactions.All the expenditure details of the institution are kept in the account section.
- College principals allow for expenses. Some important subject allows expenses by parent institution of the college.
- At the end of each financial year, internal auditors thoroughly checking and verify all college transactions vouchers.

The grants and scholarships received by the college from government and non-government institutions are audited by the concerned department.The statements of expenditure and utilization certificates are audited by the auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of fund of the college are:.

- **The college is permanently non-grant institution and affiliated to Savitribai Phule Pune University Pune. However, So all the programmes are programs is self finance.**
- **The college is permanently non- grant and major source of revenue is tuition fees.**
- **The college is received grant from government of Maharashtra for EBC and BC scholarship. The grants are received for Student Development Board N.S.S., Examination and "Bahishal Vibhag" also from Savitribai Phule Pune University, Pune.**
- **Under the Quality Improvement Programme the college received grants from SPPU.**
- **The college has received some grants from our parent institution Ahmednagar Jilha Maratha Vidya Prasarak Samaj, for development in infrastructure.**

Optimal utilization of resources are:

- **The principal solicits requirements from all departments of the college and prepares budgets accordingly.**
- **The principal considers the income and expenditure of the college while preparing annual budget.**
- **The principal present the prepared budget for its sanction to the CDC committee. All key financial transactions from different head are scrutinized and verified by the CDC Committee and approved it.**
- **All the financial transaction is audited by internal financial audit system.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College Development Committee has taken initiative to facilitate the development and quality improvement in the College through IQAC. The following are two examples of the institutionalized methodology of the IQAC initiative.

1. Encourage teacher to use ICT for Teaching-learning process.

- The IQAC makes recommendations to improve teaching, learning and evaluation process.
- IQAC has set up ICT enabled smart classrooms, laboratories in the college to facilitate the teaching-learning process.
- IQAC set up a 20-25 Mbps leased line internet connection with Wi-Fi facility available for the students and staff to promoting ICT Teaching learning.
- Teachers teach through computers, overhead projectors, LCD projectors, the Internet and other ICT tools.
- During the Covid-19 period, teachers effectively using online ICT tools like Google meet, zoom, Google classroom for Teaching learning Process.

1. Encourage Student For Innovation:

- The IQAC has promoting teacher to encourage student for to develop innovative ideas in their specific subject.
- The institution providing facility of guidance for student to take extra knowledge about his innovation.
- Students are guided to participate in exhibitions and research competitions like 'Avishkar' organized by Savitribai Phule Pune, University Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching- learning process:

The principal reviews the teaching learning process through the department head, committee in-charge and IQAC. The principal holds meetings regularly and reviews the proper implementation of the academic curriculum fixed at the beginning of the academic year.

1. Remedial classes:

The IQAC undertaken measure to conducting class for slow learners and advance learners. A separate schedule is prepared for these slow and advance learners at department level. Teacher of the respective department take responsibility of slow and advance learners and organize lecture series of his difficult unit and give student extra knowledge. At regular intervals IQAC calls meeting with department and guides them to overall improvement of students.

2. Implementation of Continuous Internal Evaluation:-

The College Examination Committee is responsible for scheduling examinations, preparing question papers, appointing an internal senior supervisor, allocating rooms and assigning examinations to teachers. The continuous internal evaluation process held as per the affiliated university guidelines.

From the academic year 2019-20 university has implemented a Choice base credit system (CBCS) for all UG& PG programs. The continuous internal evaluation process of this new syllabus is taken through test, assignment, tutorial, field visit, group discussion etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college shows gender sensitivity in providing facilities such as:

1. Safety and Security:

The college ensures the safety and security of all students, staff and visitors by providing regular security checks on the campus. CCTV Monitoring, Complaint Box, Student Grievance Redressal Committees, Fire Safety Equipment, Wall Compound, Porch Supervision Committee are other necessary measures taken by the college to ensure the gender equity.

Common Room Facility: The college provides the separate common rooms and sick room for girls. Facilities like first aid, sufficient natural lighting and ventilation are available in the common rooms.

Counseling: Mentor-mentee Scheme

File Description	Documents
Annual gender sensitization action plan	https://rsmdp.in/wp-content/uploads/2022/04/7.1.1-Link-2-Annual-Gender-Sensitization-Action-Plan-1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rsmdp.in/wp-content/uploads/2022/04/7.1.1-Specific-Facilities-provided-for-Girls-Link-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- **The collected solid waste and liquid waste in dustbins are picked up by Municipal Corporation, Deolali Pravara from time to time for proper disposal and recycling.**

E-waste Management:

E-waste such as computers, printers, laptops, CDs and DVDs are collected centrally and their disposal is the care taken of the

department. Empty tonners, cartridges, outdated computer and electronic items are sold as scraps to ensure their safe recycling.

Liquid Waste Management:

- The hazardous waste from laboratories like acids and alkalis are diluted with water and neutralized with weak alkalis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment on the campus. Various programs are organized in the college which develops tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities in the students. These are mentioned below.

1. Tree Plantation

2. NSS Foundation Day Celebration

3. Celebration of Swami Vivekananda Jayanti

4. National Voter Day Program

5. International Yoga Day

6. Celebration of National Service Scheme Day

7. Mahatma Gandhi Jayanti & Swachhata Abhiyan

8. Covid-19 Vaccination Camp-1

9. NSS Orientation Program

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indian constitution contains various values, rights, duties. It also teaches gender equity, representation of every stratum of the society, citizenship, etc. For this purpose, the college carried out the following activities to make students and employees responsible citizens.

1. Hindi Day

2. Independence Day

3. International Women Day

4. Saint Gadge Baba Jayanti

5. Pulse Polio Movement

6. Republic Day

7. Covid-19 Vaccination Understanding & Misunderstanding

8. Constitution Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rsmdp.in/wp-content/uploads/2022/04/7.1.9-Annual-Report-2020-2021.pdf
Any other relevant information	https://rsmdp.in/wp-content/uploads/2022/04/7.1.9-Index-2020-2021.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	D. Any 1 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated national festivals and birth/death anniversaries of the great Indian personalities. The lives of the great Indian personalities always motivate us to walk on the path of truth and brotherhood. The students enthusiastically celebrated the following programmes on the college campus every year.

National Festivals:

These festivals are celebrated:

Independence Day and Republic Day Celebration.

Birth / Death Anniversary of Great Indian Personalities:

These Birth/Death Anniversaries are celebrated:

Birth Anniversary of Mahatma Gandhi.

Birth Anniversary of Swami Vivekananda.

Birth Anniversary of Saint Gadge Baba.

Other Days:

International Yoga Day

International Women Day

National Voter Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title -"Chhatrapati Shivaji Maharaj Fee Concession Scheme"

2. Practice

The college is aimed to provide quality education to rural students. Some students receive various government scholarships every year. However, it is noticeable that students in the economically backward class do not receive any scholarship to pay the fees for their enrolled courses. Hence the college is decided to implement the Chhatrapati Shivaji Maharaj Fee Concession Scheme helping them to pay the fees.

1. Title -Rajarshi Vikas Manch

2. Practice- The Manch has organized the variousPrograms/Events:

File Description	Documents
Best practices in the Institutional website	https://rsmdp.in/wp-content/uploads/2022/04/Best-Practice-1-updated.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Vision: Tejo si tejo mi dehi. ???? ?? ???? ?????? "Let thy wisdom enlighten me."

Mission:

- To make overall development of the students through skills-based education.
- To provide quality education to girls and socio-economically backward students.

Objectives:

1. To ensure quality education to the socially underprivileged and economically weaker section of the society through a harmonized teaching-learning process.
2. To address socio-cultural issues through conducting collaborative activities.
3. To ensure skills-orientation by encouraging creativity and innovation.
4. To encourage students to learn new techniques to fulfill the demands of the scientific and technological world.
5. To develop positive attitude and moral values among students.

To achieve the vision, the college regularly provides a healthy environment, innovative platforms, financial support, self-confidence, enthusiasm and positive attitude to students to embolden entrepreneurial, leadership, and life skills for enrichment of proficiency. . The departments like N.S.S, BSD, and Bahishal regularly organized extra-curricular activities to facilitate the participation of students for overall development. Tree Plantation, Village Cleanliness, Swachh Bharat Abhiyan, Covid-19 Vaccination Drive, International Yoga Day, Voter day are organised.

As a result of the above distinctiveness, the students have become more familiar with technology-enabled learning, more confident to participate in curricular, co-curricular and extra-curricular activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Plan to improve the feedback mechanism for all the stakeholders.
- Plan to organize the student centric programs to understand the social responsibility for students.
- Plan to full automate the library and office of the college.
- Pramote staff and student for the research and plan to built a well research culture in the institute.
- Plan for implement the industry linkage for the studetns.
- Plan for the language laboratory and also arrange special lecture for students and staff to increase their communication skills.
- plan to organise soft skill development program for the students.