SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJS RAJARSHI SHAHU MAHAVIDYALAYA

GUHA ROAD , DEOLALI PRAVARA, TAL. RAHURI, DIST. AHMEDNAGAR
413716
www.rsmdp.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's, Ahmednagar the parent institution was established in 1918 to impart quality education especially to the economically and socially weaker sections of the society in the district of Ahmednagar. It is a public trust, registered under the Public Charitable Trust Act, 1953. It has contributed substantially to the educational and social developments so far and will continue to do so in the future catering to the needs of changing times. Over the years, it has grown into a family of more than a hundred educational institutions from pre-primary education to higher and professional education. It is managed by a team of dedicated social workers. During the period of about a hundred years, its developments are consistent with its motto "Tejo Si Tejo Me Dehi".

Rajarshi Shahu Mahavidyalaya, Deolali Pravara was established in the year 2004 and it is a self-financed academic institution. It is the first college in Rahuri taluka which provides technical education through professional courses also higher education opportunities are available to the students of rural area. It is affiliated with Savitribai Phule Pune University and recognized by the Government of Maharashtra. The vision and mission of the college reflect the commitment of the college towards promoting quality and excellence in education to cater to the needs of society. The college believes in faculty development so that, they can serve better the student. In academics, Infrastructure is also playing a vital role to create a healthy environment for education.

With this objective Institute has decided to make its quality evaluation by the National Assessment and Accreditation Council (NAAC), which will help us to institutional developments and contribute to the development of the society.

Vision

To make social development in the rural area through quality education to poor and socio-economically backward society.

Mission

To make overall development of the student through skill-based education and effective teaching-learning process & to provide quality education to girl-students and rural socio-economically backward students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Leadership is dynamic and management is participative
- College is using renewable energy through Solar Panel System.
- Well-Equipped Laboratories.

- Young academic staff – Most of the faculty members are young. The average age of the faculty member is between 25 to 35. This provides the college with the advantage of utilizing the faculty competence in a very effective manner.
- Well-furnished infrastructure and a well-disciplined learning environment.
- Green and Clean Pollution free campus.

Institutional Weakness

- Located in a rural area. It affects frequent visits of eminent academicians and industrialists.
- The placement facility doesn't cover all outgoing students.
- Industry institute interaction needs to be improved.
- The young staff – The staff presently lacks experience, professional competence and acumen are visualized as a major weakness that has its impact on academic standing.
- The absence of research culture affects the academic performance of the faculty in terms of research output, publications and projects.

Institutional Opportunity

- College intends to start various certificate and diploma programs considering specific needs of the industries. Especially in the fields of computers and business management.
- The increasing number of student's enrollment due to awareness of girl's education.
- Soft skill training for all students.
- Starting more career-oriented courses to provide skills to increase employability.
- Motivate and facilitate patentable and interdisciplinary research.
- Improvement in student placement and entrepreneurship development.

Institutional Challenge

- Campus drive for the placement needs to be strengthened.
- Continuously upgrading the tools of education.
- To fetch research grants from SPPU, Pune and other government/semi-government agencies.
- The college needs to establish linkage with industries to know their specific requirement to provide employment to the learners and improve the academic environment in the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- **Curricular Aspects-**
- Rajarshi Shahu Mahavidyalaya offers Undergraduate and Postgraduate education in Art's, Science & Commerce subjects. There are 4 undergraduate and 1 postgraduate programs.
- The curriculum for these programs is designed by the affiliating university, Savitribai Phule Pune University.
- Effective integration of cross-cutting issues relevant to Gender, Environment, Human Values, and

Professional Ethics into the curriculum.

- The College ensures effective curricular delivery through a well-planned academic calendar, schedule of work, timetable, formal/informal continuous evaluation and monitoring the overall teaching-learning process.
- The College has adopted the syllabi as prescribed by Savitribai Phule Pune University for various Programs. The College has introduced the choice-based credit system for under-graduation and Post-graduation courses.
- Teachers of the Institution participate in the setting of question papers for under-graduation programs and the assessment /evaluation process of the Savitribai Phule Pune University, Pune
- The feedback system of the college is in place and the feedback is taken on the curriculum from the Parents, Alumni, Students and Teachers through a link that is provided on the college website. The feedback taken is analyzed and implemented by the faculty members.

Teaching-learning and Evaluation

- **Teaching Learning Evaluation –**
- In the last five years, **2936** students have studied in the college.
- The average enrolment percentage to the sanctioned strength is **46.60.**
- The average percentage of seats reserved for various categories as per applicable reservation policy during the last five years is **38.50.**
- The college has Remedial courses and the Special Guidance Scheme of S. P. Pune University, Pune organizes for slow and advanced learners **as** well as conducts various activities and programs for them.
- The Average Students to Teachers ratio is 24:1.
- Various student-centric learning methods and tools such as fieldwork/ Trips, survey method, Group Discussion, a role-playing activity, Seminar, ICT enabled classrooms, etc. for enhancing teaching-learning processes.
- **90%** of the teachers make use of ICT tools and resources in their teaching.
- To guide the student regarding academic, stress, financial and career-related issues the College has a well-functioning Mentor-Mentee Scheme.
- Student-centric innovative and creative teaching methods are used for enhancing the learning experiences of students.
- The average percentage of full-time teachers against sanctioned posts during the last five years is **89.75.**
- The college follows the process of continuous assessment of students using direct or indirect methods by evaluating their marks in the exams and tests conducted by the university and college.
- Continuous Internal Evaluation is done periodically and transparency and fairness of the evaluation system are ensured through the Examination committee. The institution has an effective mechanism for the redressal of grievances.
- The college has developed the Program outcomes(PO), Program-specific Outcomes(PSO) and Course outcomes(CO) for all the programs and displayed on the College website www.rsmdp.in.
- The average pass percentage of students during the last five years is **52.24**. Teachers with lower performance are asked to take the necessary steps to enhance the result.

Research, Innovations and Extension

To promote research culture, IQAC plays a major role in facilitating essential support to research activities in the college. It guides faculty on plagiarism and ethical practices in research.

The college has worked significantly in the area of extension services through the NSS department, Student Development Office as well as various extension activities. The students have learned rightly about many important social problems and how they can contribute to uplifting society. Some of the important extension services organized by the college are health check-up camp, Blood donation camp, Road safety campaign, NSS camp, Self-defense training workshop for girls, Nirbhay Kanya Abhiyan, Swachch Bharat Abhiyan, AIDS awareness program, Voting awareness program, Yashwantrao Chavan lecture series, Dnyan-Vidnyan Vachan Chalval, Babasaheb Jaykar Vyakhyanmala, etc.

The teachers have contributed 29 research papers, chapters, volumes in National and International Conferences in the last five years. 30 students of M.Sc. (Computer Science) completed six months of industrial internships from 2015-16 to 2019-20. Students also participated in Avishkar and Science Exhibition held on the campus.

Infrastructure and Learning Resources

- **Infrastructure and Learning Resources –**
- The institution provides all help for improving the infrastructural facilities which would facilitate teaching-learning processes.
- The college has about 1.5 Acre area and has thirteen classrooms, six ICT-enabled classrooms, two reading rooms, one seek room, seven labs with a large number of equipment's and one spacious seminar hall equipped with modern audio and visual instruments with proper lighting, seating and ventilation.
- Each laboratory is having lab rules, fire extinguishers, necessary furniture, fixtures, equipment and instruments.
- The library is partially automated with Integrated Library Management System (SOUL software) which houses a sufficient number of books, journals in all disciplines.
- A gymnasium with modern exercise equipments is also available in college.
- The College has a computer laboratory with broadband-connected computers, an Air Conditioning facility and also different ICT-based facilities are available in the college.
- The college has facilities such as a well-maintained lawn, CCTV, RO Water purifier.
- The college has also NSS, Student Development Department.
- The college has one physical director to look after all the sports activities.
- The college adopts best practices for scalable and sustainable implementation of all IT services.
- The College has a well-established mechanism for the maintenance and up-keeping of infrastructural facilities and equipment.
- The expenditure incurred on maintenance of physical facilities during the last five year is Rs 2953116/-

Student Support and Progression

Student Support and Progression

- A student support system exists to provide financial and scholarship assistance to college students. During the last five years, college 1593 students benefited from scholarships and freeships provided by the Government and the institution/non- government agencies. During the last five years, 54% of students of the college have benefited from scholarships and freeships.
- The 'Earn and Learn Scheme for needy and financially weak students in the college is operational and

has spent Rs. 600810 in the last five years.

- The college has a transparent mechanism of student grievance redressal committee, Sexual harassment Committee and Anti-ragging committee.
- The college Physical Education department organizes various sports competitions for students and gives support and guidance for inter-college, university and state-level competitions.
- Various cultural programs are organized by the cultural department of the college through which the artistic talents of the students are enhanced.

Governance, Leadership and Management

Governance, Leadership and Management-

The Vision and Mission of the college focused on social development by imparting quality education to the students in rural areas. The college has a very systematic focus on decentralized participatory management and participates with teachers, non-teaching staff and students.LMC / CDC, IQAC and other college committees assist the principals in running the college.

The college has its organizational structure. On that basis, administrative and educational activities are monitored. The college has implemented e-governance for administration, finance, accounting and examinations and student admissions.

The college has provided duty leave to teachers and non-teaching staff. During the last five years, teachers are provided financial support to participate in international, national and state-level seminars/workshops/ Conferences. Teachers have participated in the orientation programs /faculty development programs in the last five years. The performance of teachers is evaluated through the annual self-appraisal report.

The institution conducts regular internal audits. The college has its mechanism for internal audit. The College has received a grant from non-government bodies such as University grant, Scholarship grant from the government.

The college constituted Internal Quality Assurance Cell (IQAC) in 2016 for institutionalizing the quality assurance strategies and processes.

Institutional Values and Best Practices

Institutional Values and Best Practices -

- To follow our vision and Mission, Institution ensures equal opportunities to students in various events, social and educational programs of gender equality and sensitivity. The safety and security of the student, CCTV, and Fire Extinguishers are placed in necessary places.
- A separate common room for girls and a sick room are available on the campus with a first aid box. The Sanitary Napkin Vending Machine is installed in the washroom.
- The college has facilities for alternate sources of energy and energy conservation measures like Solar Energy and the use of LED Bulbs. The college has adopted eco-friendly practices for waste management, paperless and plastic-free campus.
- The tree Plantation Program is organized to make the campus green and pollution-free. The college has

installed a rainwater harvesting system to use the rainwater according to the need.

- The green campus initiatives are adopted by the college through conducting various activities such as No Vehicle Day, Landscaping with trees and plants. The college has the provision of a disabled-friendly washroom for differently-abled students.
- The college regularly offers motivation, support and a platform for the students to acquire Leadership Skills and Multi-disciplinary Skills.
- The college is focused on the best practices to make sure maximum participation and concentrated learning for the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJS RAJARSHI SHAHU MAHAVIDYALAYA
Address	Guha Road , Deolali Pravara, Tal. Rahuri, Dist. Ahmednagar
City	Deolali Pravara
State	Maharashtra
Pin	413716
Website	www.rsmdp.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Hapase Swati Machhindra	02426-260600	8149224988	-	rsmdp2004@gmail.com
IQAC / CIQA coordinator	Patil Ravindra Nimba	-	8830772904	-	ravi_patil111@rediffmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	15-07-2004

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Guha Road , Deolali Pravara, Tal. Rahuri, Dist. Ahmednagar	Rural	1.5	1426.733

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts	36	H.S.C. from any stream or its equivalent	Marathi	120	97
UG	BSc,Science	36	H.S.C. with Science	English	120	46
UG	BSc,Science	36	H.S.C. Science with Mathematics	English	80	52
UG	BBA,Commerce	36	H.S.C. from any stream or its equivalent	English	80	60
PG	MSc,Science	24	B.Sc. Computer Science or B.C.S.	English	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				33
Recruited	0	0	0	0	0	0	0	0	3	1	0	4
Yet to Recruit				0				0				29
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				29
Recruited	0	0	0	0	0	0	0	0	15	14	0	29
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	0	0	0	0
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	8	0	0	8
Yet to Recruit				7

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	1	0	3

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Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	10	11	0	21

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	1	2	0	3

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	341	0	0	0	341
	Female	167	0	0	0	167
	Others	0	0	0	0	0
PG	Male	32	0	0	0	32
	Female	16	0	0	0	16
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	51	58	38	36
	Female	20	32	24	22
	Others	0	0	0	0
ST	Male	21	17	19	11
	Female	4	11	8	6
	Others	0	0	0	0
OBC	Male	72	87	78	69
	Female	48	46	40	30
	Others	0	0	0	0
General	Male	188	241	225	270
	Female	116	117	128	139
	Others	0	0	0	0
Others	Male	43	51	38	28
	Female	9	12	7	11
	Others	0	0	0	0
Total		572	672	605	622

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
218	182	182	182	182

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
05	05	05	05	05

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
620	600	670	572	457

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
215	215	215	215	215

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
160	70	44	37	31

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
26	26	26	25	22

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
33	29	29	29	22

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 14

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
51.41	31.07	30.32	55.39	69.05

4.3

Number of Computers

Response: 56

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated with Savitribai Phule Pune University, Pune; hence it runs the curriculum designed and prescribed by the university. The syllabi are revised after every five years by the university. The Board of Studies (BOS) of the University designs the syllabi for every subject. The BOS organized district-wise workshops for the faculties in the respective subjects. Our Various faculty members have actively participated in the workshops.

The college has a mechanism for the effective implementation of the curriculum. At the beginning of the semester, our college prepares the academic calendar in accord with the commencement and conclusion date by considering the number of lectures allotted as per the university norms. The staff members are advised to prepare a teaching plan and internal examination plan. The objectives of each course have been identified by the faculty. The additional teaching practices include PowerPoint presentations, audio-video lectures, laboratory sessions along the traditional chalk and board method. The teaching faculty uses the latest digital techniques for effective teaching.

The following are the attempts of the college towards curriculum planning and development.

 • Choice based credit system method as per the university norms is put in place.

 • Preparing a planned work schedule keeping in the mind the weightage given for each paper and the number of hours allotted as per the university norms.

 • Providing internet facilities to both the staff and the students on the campus.

 • Replenishing the library with books of changed syllabi every year.

 • The minimum number of working days as stipulated by the university deeply adheres to every year.

 • Continuous assessment through internal tests, term-end examination is followed.

 • Laboratories are upgraded as per the requirement of the curriculum.

 • Industrial visits and field trips are organized to provide practical exposure to the students.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College has constituted a committee to prepare the academic calendar well in advance before the commencement of the academic year. The Schedule of examinations is mentioned in the academic calendar of the institution. The academic calendar is used to include the activities on the campus, important deadlines throughout the academic year.

The academic calendar shows detailed information about the academic year, semester, schedule of the teaching-learning process, practicals, internal examination, university examination and extracurricular activities.

There is always a maximum effort to adhere to the schedule. The examination section of the college gives guidelines about the pattern of the continuous internal evaluation system. Each department continuously takes place practical, group discussions, seminars, presentations, projects, home assignments and internal tests/examinations to judge student performance.

Along with the continuous internal evaluation, academic Planning contains information regarding the following activities.

a) Working period:

The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and evaluation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and the remaining days are used for co-curricular and extra-curricular activities. Working days are strictly followed as per university guidelines.

c) Co-curriculum activities:

The Various tests like Internal tests, Term end tests, practical examination, Viva-voce exam, assignment project, seminar, group discussion to be conducted by the teachers, are indicated in the academic calendar as well as it indicates the specific period for a study tour to be arranged in the session.

d) Extra-curricular activities:

The academic calendar gives a particular period to conduct extracurricular and social activities such as the Celebration of birth anniversaries of the national icons. Celebration of various national and international days. Tree plantation to keep campus areas green and to make the students aware of various environment-related issues, blood donation camp and various other social activities to be conducted by NSS at the college and NSS adopted village.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

    1. **Academic council/BoS of Affiliating university**
    2. **Setting of question papers for UG/PG programs**
    3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
    4. **Assessment /evaluation process of the affiliating University**

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 05

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum.

The College has conducted guest lectures and organized student rallies for gender equity. The students are not discriminated against based on gender. On the contrary the girl- students are given advantages, we celebrate various girl-centric events, special programs like Nirbhay Kanya Abhiyan, personality development program for girls are organized regularly on the campus. All these events stimulate confidence in the girl-students. This is a confidence-building measure to improve the strength of the girl- students.

The course in environmental awareness is compulsory for the second-year UG students of all the

programs. The course introduces the students to its multidisciplinary nature. It also emphasizes the renewable, non-renewable resources and the problems associated with the environment. Students are addressed to various environmental issues through conducting lectures. The students, after that, have to prepare a project report on it. Human values and professional ethics-related subjects are introduced in PG since 2013 as per Savitribai Phule Pune University, Pune norms.

Sustainability is a major issue that worries the modern world. Keeping in view the institution does not allow the use of plastic bags on the campus and thus the college is made plastic-free. Every year national service scheme department organizes a winter camp of seven days in the adopted village. During the camp volunteers of the national service, scheme create awareness regarding cleanliness, tree plantation and conservation, water conservation, adult education, health issues, superstitions eradication.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.72

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
07	07	07	07	07

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 22.74

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 141

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

  1.Feedback collected, analysed and action taken and feedback available on website
  2.Feedback collected, analysed and action has been taken
  3.Feedback collected and analysed
  4.Feedback collected
  5. Feedback not collected

Response: E. Feedback not collected

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 67.3

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
284	265	324	326	248

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
430	430	430	430	430

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 55.26

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
90	96	144	155	109

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Rajarshi Shahu Mahavidyalaya, Deolali Pravara caters to the educational needs mostly of rural students from diverse backgrounds. As the students taking admissions in different faculties of the college, their competence level varies. The college has prepared a mechanism for continuous monitoring and evaluation of the students. At the entry-level, slow and advanced learners are identified through students' marks and achievement in the previous examination. The subject teacher identifies the learning ability of students and categorizes them into advanced learners and slow learners by adopting various means:

Special Programs for Advanced Learners:

For advanced learners lecture series are organized. The students motivated and encouraged by providing various platforms such as poster presentations, project exhibition, quiz, elocution, poetry recitation, essay writing competition, debate competitions and other inter-collegiate level and university level programs such as Avishkar to present their work in which they interact with other students. It helps in sharpening the student's comprehension, analytical, and problem-solving abilities. Our college felicitates them at the time of the annual gathering. An incentive in the form of certificates, travel facility and medals is awarded to such students. Institute provides guidance and organizes expert talks and guest lecturers for the students appearing for competitive examinations. Counseling is given to the advanced learners regarding preparation for different examinations. Recommending reference books and journals available in the library and allotting extra books to such students. Teachers support the advanced learners in making projects and allowing them to enhance their knowledge through various activities. The students are deputed to attend seminars/workshops conducted in their respective areas through which they get exposure to advanced areas in the subject.

Slow learners:

Most of the admitted students are first-generation learners. Their academic performance remains low because of a lack of awareness, understanding and unfavorable socio-economic conditions. Considering this it is rightly noticed by the management that some provisions should be made to help the weak and slow learners to improve their academic performance. To bring slow learners into the mainstream, they are given remedial coaching and subject-related guidance to cope up with the curriculum. These students are provided with class notes, question paper solving, texts and reference books for additional reading. For clearing the concepts they are assisted with video clips, PowerPoint presentations. In some cases, bilingual teaching is also made available for ease. Slow learners are regularly counseled by the subject teachers as well as mentor assigned to him/her. During laboratory sessions, slow learners and advanced learners are included in the same group which helps peer-to-peer learning. Apart from the written tests, Question banks, assignments and seminars are given to the students to enable them to gain more knowledge in the subject and should promote creativity among the students.

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 23.85

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The academic plan of the college is student-centric. Various methods of experiential and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are active participants than passive listeners in the teaching-learning process.

Experiential Learning

In regular classroom teaching, teachers employ experiential learning, role-playing activities, review of books and research papers. The college focuses on experiential and participative learning skills through industrial training, field visits, study tours and project work. The teaching faculty promotes experiential learning methods. The main objective of this method is to enhance and develop an experiential learning approach amongst the students.

Participative Learning

It provides opportunities to the students in organization and participation in various activities which build-up the self-confidence and develop their interpersonal skills. The students actively participate in such activities are:

- Article writing
- Essay writing
- Classroom seminars
- Group discussions
- Project works
- Survey methods
- Case study
- Field projects
- Cultural events

- Seminar presentations

Science Exhibitions are arranged for students in which they participate in different activities. In these activities, different competitions such as theme-based Rangoli and elocution competitions, poster presentation, wall magazine, project competition are arranged for students which give platforms to express their ideas. Under the CBCS, continuous evaluation of the students has to be practiced through assignments, seminar presentations, test tutorials, review writing, open-book test, etc. in which active participation of students is required. It provides opportunities to the students in organization and participation in various academic programmes which build-up the self-confidence. The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular and field-based activities. To pursue the interest in their field of specialization, student forums and committees are functional. Some of the committees like the cultural committee, sports committee, alumni committee, library committee are having student representations and also participation.

Problem-Solving Methodologies

To develop and enrich students' creativity, decision-making ability, critical thinking, reasoning power, the college has adopted the problem-solving method. Problem-solving sessions are conducted on regular basis. Students are given task-based responsibilities like organizing food fest, cultural fest, street play, or any functions within the campus to make them leaders, organizers and team players.

The students from Computer science from UG/PG and BBA(CA) faculties carry out project work/industrial training. Students are encouraged to develop projects in the final year of their studies. Students are encouraged to take a topic of their interest and write a paper or do a presentation on that topic to their peers which will motivate the other students to cultivate independent and collaborative learning.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teachers at Rajarshi Shahu Mahavidyalaya, Deolali Pravara adopted some of the innovative instructional methods that are useful for conceptual understanding and develop creativity among the students.

The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, photocopiers and various software. It provides computing and networking services such as desktops, laptops, internet facilities is provided in every administrative and academic department, laboratory and library. The Institution frequently updates its IT facilities and Wi-Fi which is protected by firewall and password. The college has a Leased line with a speed of 15-25 Mbps.

During the last five years, the college has expanded and upgraded its IT facilities which include:-

- ICT enabled Classrooms/Laboratory.

- Old computer systems are upgraded to new i5/i7 Desktop computers which run on 2/4 GB RAM with 530GB/1 TB of HDD.
- Enhanced the e-learning facilities through e-learning resources.
- A Biometric system is introduced for recording the attendance of teaching and non-teaching staff.
- The website of the college is administered and updated regularly by dedicated staff.
- The seminar halls are upgraded with a Projector facility.
- As per the curriculum, up-gradation of various hardware and software is carried out.

Additionally, new technologies usually encourage independent and active learning, as a result, the students feel more responsible for their learning.

Some of the approaches used by the faculties are:

- **Google Classroom as LMS**

Through Google Classroom, teachers from each department of the college have created a paperless classroom with the students and through it has created and sent some e-content to the students. Teachers provide lecture notes, PowerPoint presentations, recorded video lectures through this platform for the students. Teachers can create, distribute and grade assignments and unit tests in a paperless way. Such classrooms allow students to ask questions privately to their teachers as well as teachers post announcements for students, allowing students to interact with themselves through the Google Classroom.

- **Use of testmoz online test tool:**

Testmoz is an excellent web tool that allows creating auto-graded tests and quizzes and is used in an online classroom especially as a formative assessment. Faculties are using testmoz to analyze students' scores and responses. They get details about overall performance and can see each respondent's score, and answer choices. They leave feedback on each response and email it to students.

- **Use of WhatsApp**

The combined convenience of a medium like videos, pictures and voice notes and the constant availability of collaboration and learning anytime anywhere has made WhatsApp a new and convenient tool for teaching-learning activities. College teachers are using WhatsApp to share teaching and learning materials, that facilitate interaction between students, sharing learning materials, high interaction with facilitators.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 23.85

2.3.3.1 Number of mentors

Response: 26

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 88.86

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 0.77

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 5.42

2.4.3.1 **Total experience of full-time teachers**

Response: 141

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

College is affiliated with Savitribai Phule Pune University, Pune. University has framed examination pattern and evaluation process which is published on the website.

The College Examination Officer (CEO) is appointed as per the rules and regulations laid down by Savitribai Phule Pune University, Pune. The college is very prompt and alert to update the changes in the examination pattern and evaluation process.

For CIE in UG programmes having semester patterns, minimum of two unit tests are conducted in each semester for each course. In addition to these assignments, seminars, quizzes are used to test students' knowledge. For assigning internal marks all of these are taken into account.

For CIE in UG programmes having yearly patterns, assignments, seminars, quizzes are used to test students' understanding. Term End Examination is taken at the end of the first semester as per guidelines of SPPU. The college has an internal squad to check malpractices.

For all the first-year degree classes at the UG level, the evaluation is carried out at the college level, however, the question papers are provided by the affiliating university. Central Assessment Program

(CAP) is undertaken as per the rules and regulations of the university. Students are provided with photocopies of answer sheets on demand as well as answer sheets and mark lists are preserved and documented for further clarification and use. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes this responsibility and monitors the system throughout the year. The committee prepares a timetable of internal examinations in consultation with the head of the respective departments and displayed well in advance on the student notice boards. After the evaluation of the answer sheet, they are shown to the students so that the evaluation process shows transparency and accountability.

Complete course structure and changes in the examination pattern and evaluation process are communicated to the faculty and students by circulating the copies via library/notice board/orally. Students are made aware of internal and external examination patterns, attendance eligibility and evaluation processes.

The idea of continuous evaluation had been introduced when the university has introduced a choice-based credit system for various UG in the year 2019-20 and PG programs in the year 2013-14. For this purpose, the internal and continuous assessment is done as per guidelines issued by the university.

The continuous internal evaluation for 50% marks of the PG students is conducted by the institution while the remaining 50% are through the external examination by the affiliating university.

Since 2019-20, the continuous internal evaluation for 30% marks of the UG & PG students is conducted by the institution, while the remaining 70% are through the external examination by the affiliating university.

The internal marks obtained by the students are prepared and forwarded to the university, which is converted into grades.

For practical courses, the internal assessment includes attendance, preparation, conduction of lab and practical journal.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college CEO and the Examination Committee handles the grievances related to the internal examination and assessment. The college follows evaluation procedure for final examinations for the first year of B.Sc., B.B.A. (C.A.), B.Sc. Computer Science and B.A. as per the university norms.

The college has formed the student grievance redressal committee which looks after any complaints of students related to academic or examination issues.

Internal assessment test schedules are prepared by the faculty and communicated to the students well in advance. The grievance related to external examination and assessments is forwarded to the examination section of the university. The mechanism is transparent, time-bound and efficient.

At the university level, the office of the college examination officer works as the mechanism for redressal of grievances regarding evaluation.

The student grievance committee forwards the students' examination-related complaints to the university CEO through the proper channel. Students can also apply for revaluation of answer paper to the controller of examination of the university as per the norms.

Internal Assessment: Internal examinations are conducted as per guidelines of the university and answer sheets are evaluated. The internal examination evaluation is done by the respective subject teacher. The answer sheets of the internal examination are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. As per the requirement, an improvement in the internal examination is done.

Grievances related to the examination application or queries related to examinations are settled by the college examination committee or by the student grievance redressal committee.

College Level Grievances The college examination committee monitors and supervises examination-related activities. It addresses the grievances regarding the evaluation of first-year annual examinations. It is similar to the procedure and norms for revaluation adopted by the University. In case of any grievance, a student submits a written application in detail. The application is forwarded to the department as well as to the examination section. The grievances regarding the entry of marks, mistakes in name, passing rules are resolved within 10 days by verifying the record.

University Level Grievances: The CEO and the examination section resolve the complaints of students regarding external examinations. Normally, the grievances are about filling the online examination forms, mistakes in name, entry of marks, queries related to subject codes/programs, hall tickets, verification of marks and revaluation. A time-bound redressal mechanism is suggested by Savitribai Phule Pune University, Pune. According to the guidelines and rules of the university, there is a provision for revaluation of the answer sheets. College/university provides a photocopy of the assessed answer sheets to students on-demand within a period of 30 days from the date of receipt of application. The applications regarding verification of marks and revaluation of answer sheets are timely submitted to the university.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Our college is affiliated with Savitribai Phule Pune University, Pune has defined the PO, PSO, CO for each programme which clearly states the objectives and outcomes. The college communicates the information of all the programs and courses to the students through the college prospectus at the time of admission. Every course has a specific set of objectives which are approved by the board of studies of the Savitribai Phule Pune University. The course outcome of the respective subject is designed by considering these objectives. The Programme Outcome, Programme Specific outcome and Course Outcomes are described. They are mainly related to skills, knowledge and behavior that students acquire through course/programme. This information helps the students at the time of admission. Expected course outcomes of all courses are prepared and distributed to the students at the beginning of the academic year. The guidelines are circulated to all teachers and displayed on the notice board for the information of the student.

The copies of the syllabi are kept in the relevant department of the college for students. The students are informed about the learning outcomes through the principal's address at the beginning of the academic year in the form of an induction programme. The course teacher explains course objectives, assessment pattern, marking scheme to the students in the first session plan at the beginning of each semester through which the students are encouraged towards course outcomes.

After every semester, a review meeting is conducted by the principal to evaluate student's performance in examination in each subject and measures to be taken to improve the performance. Measures to be taken like result analysis, change of teachers or rotation of teachers, measures for tough subjects to improve the performance are taken.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The attainment of program outcomes, program-specific outcomes and course outcomes are evaluated by the institution through teaching-learning and evaluation methods. In an institution, the CO attainment levels can be measured based on the evaluation of the internal assessment and external examination. Continuous Evaluation includes formative and summative evaluations in each semester. Courses of UG and PG levels vary in their nature.

For all UG and PG programmes the institution conducts two written examinations for every semester to test whether the specific objectives of the curriculum are achieved during the implementation. In addition to written examinations, assignments and seminars are given to students, which help them to gain more knowledge in the subject.

One of these Unit tests is Activity-based wherein learners prepare assignments, tutorials, charts, seminars, conduct surveys and field visits. Up to 2018-19, for UG programmes internal examination is 20 marks for B.Sc., B.Sc.(Computer Science) and BBA(CA). For Arts faculty, the 60 marks of the term-end examination are downscaled to 20 marks. For the PG programme the 30 marks of two unit tests are conducted and 20 marks are allotted to attendance, seminars and assignments. Since 2019-20, for all UG programmes internal examination is 20 marks and for PG programs the 30 marks of two unit tests are conducted.

Class tests are conducted to increase confidence in the relevant subject and the weaker areas are identified and discussed with the student. As a part of summative evaluation, semester-end examinations are conducted.

The academic progress of the students is regularly monitored by course teachers, allotted mentors as well as respective Heads of Departments for effective programme outcomes.

Each faculty has given charge of 20 to 25 students (Mentor/Mentee) who will keep the record of concerned students, calculate the attendance, monitor the development of the students, give counseling if required and communicate with the parents periodically if needed to discuss the growth of the students.

Preparation of teaching plan helps the teacher and the student to focus on the predefined activities to achieve the outcome. Students' feedback on the teaching process is collected and evaluated to make teaching-learning more effective which helps in the attainment of COs, POs, and PSOs.

Various departments and committees with students organize activities like science exhibition, seminars, fresher's day, farewell function, cultural day, departmental fests such as Hindi day, Marathi day, geography day, essay competition, chart and model preparations which are displayed for some time to motivate and appreciate the students to perform and aim higher in their subjects.

The extracurricular activities such as NSS, sports meets at the state and national level have made our students achieve many grades which are highly exemplary of the attainment of the outcomes as mentioned in the outcomes.

File Description	Document
Upload any additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 51.66

2.6.3.1 **Number of final year students who passed the university examination year-wise during the**

last five years

2019-20	2018-19	2017-18	2016-17	2015-16
142	75	43	35	38

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
161	158	117	82	88

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.59

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	4	4

File Description	Document
List of research projects and funding details	

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College is aimed to develop a research culture and scientific temper and aptitude among students for innovation. The College provides the facilities and infrastructure in terms of laboratory resources, library resources and internet access to students. The college takes pride in mentioning some of the activities that create an ecosystem for innovation, creation, and transfer of knowledge such as:

1. **Science Exhibition:**

The college has successfully organized Science Exhibition consistently to promote the research attitude in the teachers, and the college students In this Exhibition students have presented their scientific models, Posters, Projects and Scientific Rangoli.

2. Academic Research Committee:

The academic research committee is formed by the rules and regulations given by the university. The college has appointed Academic Research Coordinator every year. The main objectives of the Academic research committee are to motivate students and staff to attend workshops, seminars, conferences, and guest lecture series. It also inspires to students in participating in various competitions related to research and innovation.

Following are outcomes of ARC:

- Presently 06 faculty members have been registered for Ph. D degree in different faculties.
- The teachers have published 18 research papers in the UGC notified journals and 11 research papers in seminars/conferences, books/chapters in various reputed publications.
- The students have participated in Avishkar research competitions organized by SPPU.

3. Projects/ Field Work:

At the start of the academic year, business and job-oriented projects are given to the students. The idea behind this is to inculcate research culture among students and initiate them to carry out some practical work out of the syllabus but related to their subject/s of study.

08-12-2021 02:31:19

File Description	Document
Upload any additional information	

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.52

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
03	7	3	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.4

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	05	03	01

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response –

The college organized various extension activities for students to sensitize them to work for social change in the field of education, awareness, empowerment of women and other social issues for an inclusive society. The National Service Scheme, Board of Student Development and other committees were forefronts in extension activities. Following are different activities run by the institution:

1. National Service Scheme (NSS):

It is a major extension activity of the institute associated with the university. The institute has a unit consisting of 100 volunteers. Every year, 50 volunteers participate in the special winter camp. The unit has

adopted the following villages to do social work and offer Shramdan, Tree Plantation, village cleaning, health & social awareness through various rallies, street plays, socio-economic survey, guest lecturers, etc.

- Village Karajgoan for the period of 2015-16,
- Village Taharabad 2016-17 to 2017-18,
- Village SarolaKasar 2018-19 to 2019-20

Apart from these NSS unit also organize some regular activities on the college campus as well like

- Cleaning of the college campus, Laboratories, Library, etc.
- The unit has also arranged Swach Bharat Abhiyan in a public place to create social awareness among students as well as in society.
- As a commitment to the institution and the community, a team of doctors at Civil Hospital, Ahmednagar visits the college for Blood Donation, Hemoglobin Checkup, AIDS awareness, Organ Donation Camps and guides students and teachers on the importance of health and nutrition.
- Organizes activities like celebration of important national days, voters awareness rally and oath, road safety awareness campaign, the orientation of people on subjects like farmers suicide, dowry, domestic violence, corruption, awareness about drug addiction, gender equity, etc.
- Every year NSS focus on tree plantation in the college campus which enriched the greenery of our campus and also created environmental awareness among the students.

2. Board of Student Development:

Following activities conducted by these departments in association with the university.

- Earn and learn scheme

- Public awareness programmers regarding girl-education, female foeticide issues and girl-safety, etc. are organized, which helps to develop the confidence and personality of a girl student.
- 'NirbhayKanyaAbhiyan' builds self-confidence and inculcates the importance of self-defense to make girl students courageous to face any undesirable situation.
- Personality development Guidance Lectures are arranged to adopt professional skills among the students to survive in the competitive world.

3. Board of Extra-Mural Studies (Bahishal):

The college organized various Lecture Series under the Board of Extra-Mural Studies in association with the university to bring the people by using the facilities and resources of the University for the Education of the adult population and the youth for their economic, social and cultural development. For each lecture series, three speakers of the Board of Extra-Mural Studies were invited as resource people or special experts to deliver the speeches.

File Description	Document
Upload any additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 27

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
7	4	8	4	4

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 40.24

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration**

08-12-2021 02:31:22

with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
281	232	133	244	250

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 2

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has augmented its infrastructure systematically and continuously over the years. The college has a campus area of **5800.00 sq. mt.** The college has a built-up area of 1426 sq. mt. It is a three-storied building. The college has state infrastructural facilities like adequate classrooms, laboratories, Yoga center, separate washrooms for physically handicapped students, ICT enabled classrooms, computing equipment's, staff rooms, restrooms, girls' and boys' common room, well-furnished seminar hall, open auditorium (capacity 200+ persons), reading rooms. The college has excellent classrooms to conduct regular classes. It ensures optimal utilization besides, conducting remedial coaching, certificate courses, annual and semester examinations, indoor competitions and competitive examination centers.

Library:

On-campus, spacious and well-ventilated library with a collection of **5986** reference books and textbooks. The library and two reading rooms have a good capacity where students can be seat and study comfortably. The library provides DELNET software and computer with internet facilities for students and teachers.

Laboratories:

All the laboratories of the college are fully equipped with advanced types of equipment for a practical purpose. Each department has its computing facilities with the latest software to meet their requirements for carrying out academic and research works. In addition to the regular curriculum, students are encouraged to pursue their study/project work in the emerging areas of research. On the campus a separate computer laboratory has 55 computers with a high-speed internet connection is available. In each laboratory, laboratory rules are displayed, necessary furniture-fixtures, instruments and equipment, fire extinguishers are maintained.

Computing Equipment:

The college has 65 computers in all the departments for day-to-day use for the students and faculties. Computers are also provided in staff rooms and the library. The college has provided LCD projectors, smart boards, printers with scanning and photocopy facility to each department for effective ICT-enabled teaching-learning. All the departments and computer labs are connected with 20-25 Mbps bandwidth. Computers labs, various software and tools are available for facilitating the teaching and learning process.

Table 4.1.1 Details of Infrastructure facilities available for teaching-learning are summarized as follows:

Sr. No.	Description	Number

1.	Classrooms	13	
2.	Digital Classroom	06	
3.	Computer Laboratories	02	
4.	Other Laboratories	05	
5.	Seminar Hall	01	
6.	Reading Rooms	02	
7.	Computers	65	
8.	Printers	10	
9.	Scanners	02	
10.	Photocopier	02	
11.	Scanner cum printer	02	

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Cultural Activities:

The Cultural Committee of the college is a vibrant committee that provides a platform for students to exhibit their creative talent. It sounds like the imaginative and artistic potential of effervescent and vivacious students. The Cultural Committee of this multi-faculty college strives to boost the creative talent of the self-motivated artists, that is, painters, dancers, singers, performers and dramatists. The Committee makes use of the open auditorium, for dance and drama practice. Students participate in different cultural activities at University, and State levels. The cultural committee organizes different cultural activities. The committee organizes auditions for students in different cultural events. The college boasts to have renowned and legendary alumni and students successfully venturing in diverse fields of acting, singing, etc.

Sports:

The Department of Physical Education and Sports provides excellent sports facilities for the development of students. Indoor and outdoor sports and games facilities catering to the diverse needs of the sports personnel have been provided. For better coordination with student's college appointed Physical Director. The college has a Gymkhana facility providing Leg Curl Machine, Cricket Kit, Holly Ball Kit, Boxing Kit, Weight lifting set, Athletics equipment and Ball-badminton Kit. The college provides incentives to winners and participants in the sports; such as traveling allowance (TA), dearness allowance (DA) and sports kit.

Indoor facilities: Gymnasium hall has facilities for Weight Lifting, Boxing Kit and Leg Curl machines.

Outdoor facilities: The physical education and Sports department has a multipurpose ground having an area of 821.25 sqm. The College students use this multipurpose ground for Kho- kho, Kabaddi, Volleyball, and Cricket. Students are given training for sports in several games which have increased participation at

Inter-collegiate, University and Nationals Level. Apart from this, the college is committed to innovate, modernize and update the existing sports facilities. The Department believes only in the provision of distinguished sports facilities.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 50

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 07

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 46.92

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
22.57	05.87	15.35	31.51	44.40

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Integrated Library Management System is used to manage various functions of the library. The library is the prime learning resource of the college and is partially automated through an integrated library management system known as Soul Software. Software is used to search particular books in the library which shows the number of books as well as the availability of books. The Library Management Software consists of modules such as masters, book management, barcode facility, book accession, membership, circulation, OPAC, catalogs and administration. Book reservation facility, the status of a book such as withdrawn/write off / damaged/lost and paid is easily located. Facilities like database back-up, restore facility and book bank facility for the college library are made available.

Bar code labels are generated through this software using accession register data of books and circulation of books done through Barcode system and OPAC facility is made available to the users.

The library has a collection of **5986** books, and for proper organization of the library material, the library has UGC recognized SOUL software. All these books are available for library circulation. Library also has an inter-library loan facility.

Sr. No.	Physical Description	Remark
1	Name of the ILMS software	Soul
2	Nature of Automation	Partially Automated
3	Version	2.0
4	Year of Automation	2017
5	Cost for Software	35400.00

Computer facility: In the library, 2 computers with 20-25 Mbps leased line and Power backup facilities available. The details of the computer are as follows:

Sr. No.	Particulars of Work	Number of computers
1.	Library Administration work	01
2.	Circulation of books	01
	Total Computers	**02**

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
   2. e-ShodhSindhu
   3. Shodhganga Membership
   4. e-books
   5. Databases
   6. Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.56

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
1.27	0.09	0.10	0.31	1.04

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	
Audited statements of accounts	

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 29.41

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 190

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college adopts best practices for scalable and sustainable implementation of all IT services. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, photocopiers and various software's. It provides computing and networking services such as desktops, laptops, internet to library, office and each department.

Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment is done by the central system department which is seen by the parent organization. Procurement of computing and networking equipment is made through the purchase committee.

Internet is available through a LAN connection and one leased line. The college has adopted a Wi-Fi facility. The college subscribes to Anti-virus packages for the Protection of Software.

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 11.07

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 05 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 60.49

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
37.19	22.98	25.32	28.86	14.18

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

All the physical, academic and support facilities are augmented and maintained through various college committees formed by the Principal in consultation with IQAC, such as College Development Committee (CDC), Library Committee, Maintenance Committee, Anti Ragging, Sexual Harassment Committee, Botanical Garden Committee, etc.

Laboratory, library, sports complex, computers and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedures for the repairing and maintenance activities to ensure time-bound maintenance work.

The college has a well-established mechanism for the maintenance and up-keeping of infrastructural facilities and equipment. The need for regular maintenance and upkeep are proposed and ascertained by the College Development Committee (CDC), chaired by the President of the institute.

Guest lectures, seminars, science exhibitions and other programs arranged by different departments for students. These programs are helpful for students to get knowledge or recent developments in the subject.

Regular overview of maintenance of buildings, classrooms and laboratories and other physical infrastructure is done. Parent organization looks after electricity supply and maintenance.

The Sports Facilities Rules designed by the college aim to serve as general guidelines to internal users and sources of information about the college sports facilities. The college authority reserves the right to modify or amend these rules when necessary. Announcements concerning the above will be made via notice boards on the premises accordingly. All sports facilities present on the campus are mainly used for sports education, training, competition, and recreation by college students, faculty and staff members. Gymkhana Committee and College Discipline Committee have the responsibility for the creation, maintenance of sports facilities and discipline in the campus for the students and the faculty.

A Library Advisory Committee is consisting of the Principal, senior faculty members, Librarian and student representative. Due care is taken for the maintenance of books in the library.

The schedule of the laboratory is decided by a time-table committee with the help of the head of the departments in such a way that the laboratory is used optimally.

Furniture including benches, desks, tables, cupboards and chairs are repaired regularly to ensure their optimal use.

All the computers and printers in the college are checked by computer technician for maintenance of system and software. The fire safety equipment is checked regularly. The college successfully runs the Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library, etc. Maintenance of the botanical garden is done by the gardening department. This department helps in maintaining the campus green and nature friendly.

The maintenance work related to facilities like toilet blocks, computer labs, science labs, equipment, furniture, replacement of fire extinguishers, electric work, plumping, RO water facilities, water tank, etc. is maintained properly.

In case of disposal of any equipment from the department's dead-stock register, the concerned head of the department make a list of such equipment after taking permission from college authorities' respective equipment is removed from the dead-stock register.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 48.53

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
305	345	415	203	176

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 5.19

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
36	27	34	33	22

File Description	Document
Upload any additional information	
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	
Link to Institutional website	

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 3.19

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	51	50	00	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	
Any additional information	

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.68

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
00	04	01	02	00

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 66.88

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 107

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	00	00

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
01	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Student Council

The college has established an active student council as per the Maharashtra Universities Act 2017. It consists of the representatives from each class, culture, N.S.S and sports to play an active role in the development of the college. The major objective to establish such a council is to ensure coherence in thoughts and to develop leadership skills among the representatives.

Objectives and Functions of the Students' Council:

1) To stimulate all-around development (academic, professional and personal) of the students by including them in various co-curricular and extra-curricular activities.

2) To promote cooperative culture amongst the students and to develop their leadership abilities.

3) Conducting various activities/ programmes at intra and inter-collegiate levels.

4) To guide in maintaining discipline and a healthy ambiance for learning on the college campus.

5) To seek help as the task force in special drives such as fundraising, disaster management, and event management, etc.

Table No. 5.3.2. Following is the Composition of the Students' Council

Sr. No	Representative	Designation in Students' Council
1	The Principal of the college	Chairperson
2	A faculty, nominated by the Principal (Students' Development Officer)	Member
3	NSS program officer	Member
4	All class representatives elected based on merit (CR)	Member
5	Director of Physical Education Member	Member
6	A student from each of the following has the best performance and nominated by the Principal	
	a) Sports Member	Member
	b) NSS Member	Member
	d) Cultural activities	Member
7	Two girl students nominated by the Principal	Members

The participatory mechanism is activated through the representation of students in various administrative bodies. These include:

1) College Development Committee (CDC)

2) Internal Quality Assurance Cell (IQAC)

3) Students' Council

4) Prevention of Sexual Harassment Committee

5) Anti-ragging Committee

6) Students' Grievance Redressal Cell Committee

7) Earn and Learn Scheme Committee

8) Magazine and Publication Committee

9) Gymkhana Committee

10) Tours Committee

11) N.S.S Committee

12) Bahishal Committee

13) Library Advisory Committee

14) Cultural Activities Committee

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.4

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
10	6	7	7	2

File Description	Document
Report of the event	<u>View Document</u>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<u>View Document</u>

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute cultivates a strong bond with its Alumni. Recognizing the importance of sustaining the relationship with our alumni, Institute has established the Alumni Association in 2019. Alumni meetings were organized last year to bring together the alumni community. During the meets, alumni are informed about the progress happening in the Institute. Every department maintains a strong association with its alumni. The alumnus actively interacts with the Institute to ensure the overall development of the students.

The objectives of the association are as follows.

- To organize events such as alumni meet every year aiming to establish a link between the alumni, faculty, staff and students of the Institute.
- To enable the alumni to participate in activities that would contribute to the general development of the Institute.
- To contribute towards the welfare of the alumni and to assist the alumni with their technical difficulties.
- To facilitate prizes and scholarships, and render financial aid for the needy and deserving students of the Institute.
- To enhance, modernize, upgrade the existing facilities at the Institute and also to improve and upgrade the quality of education as per the requirement of industry and society with the involvement of the alumni.
- To conduct academic meets such as conferences, workshops, seminars, symposia, lectures by eminent personalities from various walks of life, etc. for the Members, the present students and/or faculty and staff of the Institute on various current subjects/topics of interest and relevance.
- To make available industrial pieces of training, internship programs, projects, employment opportunities and other resources and facilities for career advancement to the Members and the Student community in various companies/organizations/institutions of repute through the Alumni
- To provide and facilitate a conducive environment to the Alumni and the students of the Institute to undertake, conduct and/or carry on scientific / Academic study and research in various fields of Arts, Science and Commerce.
- To invest and deal with the funds of the Alumni Association and to do such other lawful things as are conducive or incidental to the attainment of the above objects and/or beneficial to the interest of the Institute and its Alumni.
- To promote entrepreneurship, innovation among the student community at large

- To prepare, maintain and continuously update the information of the Alumni and the current students of the Institute for better coordination.

File Description	Document
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs
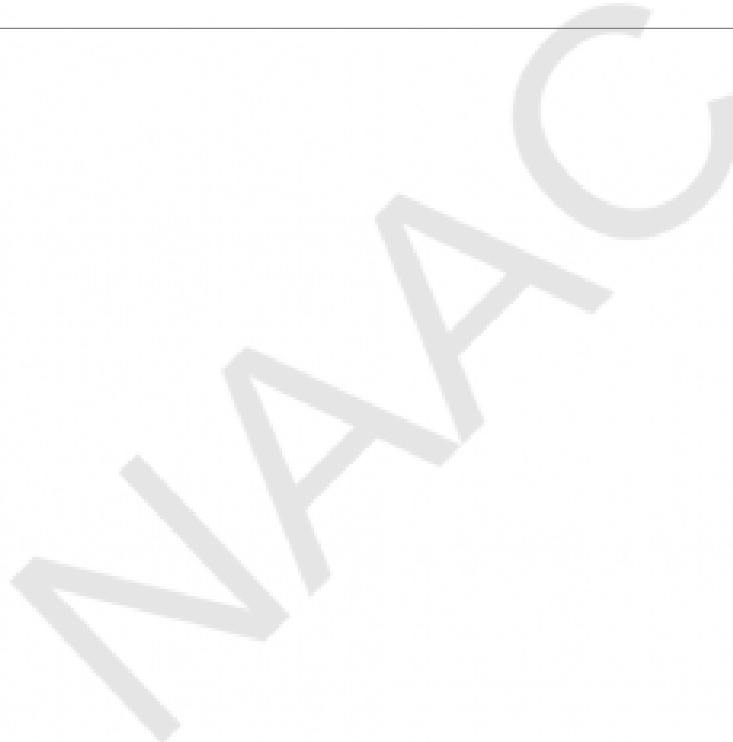
Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Motto: Tejo Si Tejo Me Dehi. ???? ?? ???? ?? ???? "Let thy wisdom enlighten me."

Vision:

> To make social development in rural areas through quality education to poor and socio-economically backward society and especially for the girl.

Mission:

· To make overall development of the student through skill-based education and the effective teaching-learning process.

· To provide quality education to girls and socio-economic backward students in the rural area.

Objectives:

· To promote education for girl-students.

· To provide educational opportunities especially to the socially underprivileged and economically weaker section of the society.

· To provide quality education to face the changing and challenging global demands of the time.

· To inculcate the democratic value and social responsibility in the students.

· To encourage the students to learn modern techniques to fulfill the demands of the scientific and technological world.

The vision and mission of the college are reflecting through the following programs:

· Unity and discipline are created among college students through sports and national service schemes.

· Savitribai Phule Pune University has decided on a new course called Environmental Awareness for second-year students.

· Special lectures and welfare programs are organized for college girl's students.

· The Earn and Learn Scheme works to enable students to become self-reliant and take the education.

Nature of Governance:

- The governing body of the organization makes long-term and short-term plans for the development of the college. At the college level, college development committees, principals and various committees are constantly contributing to the success of the plan.
- The governing council and College Development Committee also take review various decisions regarding the development of the institution and enhancement of the academic standard.
- The Principal of the college is the leader and responsible for various administrative and academic activities.
- The principal organizes regular meetings with, members of IQAC, the various committee as well as Administrative Officers for effective implementation of various decisions. The principal solves the regular problems of the college and takes action on them.

Participation of the Teachers:-

Teachers participate successfully in various committees of the college and implement the programs successfully. The active participation of teachers in the decision-making process seems to have decentralized the college administration. The college is ensured teacher representation through various committees like College Development Committee, IQAC. N.S.S, Board of Student Development, Grievance Redressal, Internal Compliance Committee, Cultural Committee, Science Association, Academic Research Committee, Exam Committee, Anti-ragging Committee and various working Committees formulated by the college.

Perspective Plan:

The college's Perspective Plan is planned by the College Development Committee (CDC). The decision taken in the Perspective Plan was to increase the number of student's intake, to construct a new college building, to provide necessary equipment and facilities to different departments run in the college, increase ICT base classroom and setup indoor sports facility.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- The college has adopted a very systematic approach towards decentralized and participating management. The highest decision-making body at the college level is the College Development Committee (CDC).
- As per the instructions of the Principal, IQAC prepares various committees of the college as per the requirement. College committees include teaching, non-teaching staff and students.

- The effective functioning of the college IQAC committee, admission, timetable, examination, student development, students' grievance and anti-ragging committees are prepare working strategies'.
- There is a meeting of the committee required for the implementation of the activities and through that, the activities are planned.
- The various committees of the college prepare a report of their activity at the end of each academic year.

Case study: Students Development Committee (SDC)

Role: To ensure the holistic development of students, the Student Development Committee (SDC), organizes drafts and regulates various student-centered programs.

Hierarchy of the SDC Committee: The SDC Committee is chaired by the Student Development Officer SDO, is approved by the University and is assisted by the members of the Committee.

Activities conducted by SDC:

- The SDC organizes all the programs that have been completed for the last five years under the direction of Savitribai Phule Pune University Pune.
- The Students' Development Committee organizes various programmes aiming to facilitate useful knowledge, information through active participation in developing their perceptions. The programmes include lecture series, seminars, schemes and Abhiyan (Earn and learn scheme, students personality development workshop, fearless girl campaign (*Nirbhay Kanya Abhiyan*), students safety, special guidance scheme and Self Defense workshop. were successfully organized from the academic year 2015-16 to 2019-20.
- During the last five years, the economically backward students were given the opportunity through the Earn and learn scheme implemented by the SDC.
- Various programs were successfully implemented by the Student Development Committee, especially considering girls as the center. In this program, efforts were made for the overall development of the girls through *Nirbhay Kanya Abhiyan*, a self-defense program for girls, a special lecture and a girl student personality Development program.
- The Student Development Officer consults with the Principal, committee members, department heads and students and sends a proposal for funding to the University.
- The Student Development Officer SDO prepares the schedule of various programs throughout the year and implements the programs accordingly.
- After successful completion of various programs through the Student Development Committee, reports are sent to the Principal and the University.
- **Outcome:**

SDC meetings are regularly organized to plan activities related to the development of students to discuss similar related topics. Students, teachers, staff, parents, alumni, department heads, class representatives, university representatives, committee chairs, etc. Opinions and suggestions are considered. The opinions and suggestions taken from the stakeholders are evaluated by the Board of Student Development and sent to the committee for implementation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Objectives and goals of institutional Strategic/ perspective plan 2015-20:

- To increasing the number of students enrolled in the college and improving student attendance for existing courses.
- To Self-sufficiency in infrastructure. Improving in infrastructure facilities like construction of new college building, classrooms and laboratories, improvement in departmental instruments.
- Installing new software in office and Library for the digitization of college.
- To up gradation of laboratories with new instruments for the fulfillment of departmental needs.
- To take initiatives to make the college campus environmentally friendly
- To organize program for women empowerment and skill development.
- To conduct extension activities with the help of a local community through N.S.S.   To encourage the teacher to use new ICT tools for teaching-learning.
- To introduce a self- Appraisal system for self-assessment of teachers and non-teaching staff.

Case study: Improvement in Infrastructure Facility.

The institution takes effort for the development of infrastructure for students. As per the decision taken by the institution's authority; the institution constructed the new building of the college.

The new building was constructed on a total area of ??15351.64 square feet. The building has 13 classrooms, 2 administrative office, 1 library, 8 laboratories, 1 exam section, 2 staff room, 2 common rooms, 2 Reading Rooms for girls and boys student, 1 IQAC room, 1 Seminar Hall, 1 Sports indoor room, 1 storeroom, 3 toilets for girls and 3 for boys and gents staff are constructed.

Due to the insufficient number of classrooms, the students faced difficulties. Therefore, the institutional decision-making body decided to create better facilities for students and emphasized increasing infrastructure. This leads to the construction of a new college building and alleviated the difficulties of the students. The college building has three sections; the ground floor, the first floor, and the second floor. Proper planning of each floor created classrooms, laboratories and other infrastructure for students. Since 2015, new laboratories have been created and renovated in the College building continuously. Accordingly, the laboratories of geography, chemistry, botany, physics, computer science, B.B.A. (C.A), were created.

The institute provided new parking facilities for students and teachers. The green landscaping was developed by making the college campus environmentally friendly. The botanical garden was developed and various species were planted in it. The students use the botanical plants for various experiments in

botany.

According to the needs of each department, the institution provides the stationary. It also supplies the chemicals, types of equipment, maps and stationery required to the laboratories. New Teaching Aids along with the ICT devices install by the institution according to improvement in the teaching-learning process

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The college is governed by Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar and affiliated to Savitribai Phule Pune University, Pune. The college has its governance system. The functioning of the college is effective and efficient through the nature of governance.

Governing Council /Management of the Institute:

The Management Committee / Governing Council of Ahmednagar Jilha Maratha Vidya Prasarak Samaj works as per the norms of the Government of Maharashtra, UGC and the affiliating University. All the decisions related to college were taken by Sanstha Management. Teaching, non-teaching staff recruitment at the college were done through management.

Local-Management-Committee/College-Development-Council:

The local management committee/college development committee of the college acts as an important link between the college and the management of the institution. The College Development Committee has been established as per Maharashtra-Public-University-Act-2016. The composition of the College Development Committee from 2016 is the chairman of the institution, the secretary of the institution, three members of the institution, one HOD, three teacher representatives, one non-teaching staff, student Representative, Principal and IQAC. The LMC / CDC Committee works to enhance the academic, administrative and infrastructure development plans for the development of the college and excellence in all the academic areas of the college.

IQAC Committee:

The college IQAC committee Established in 2016. The IQAC-Coordinator is the head of this committee. He forms various college committees by discussing with the principal and IQAC members. Assigning the functions of various committees, IQAC has the task of appointing its members and solving their problems.

IQAC-Appointment helps to run college administration in a decentralized manner. The IQAC committee creates a quality culture in the college through quality initiatives.

Administrative Setup:

- In the administrative structure of the college, the principal is the head, followed by the head clerk, junior clerk, assistant and peon.
- The organization of departments in the college consists of the head of the department, the librarian and the director of Physical Education.
- The organizational structure of the college library includes librarians and non-teaching staff.
- The structure of the Department of Physical Education and Sports includes the Director of Physical Education.
- The examination setup consists of the College Exam Officer (CEO) followed by the clerks and peon.

Recruitment Procedures:

The permanent and temporary posts (Non- grants) of the college teachers are filled by the management of the institute as per the norms of Savitribai Phule Pune University, Pune and UGC.

Grievance Redressal Mechanism:

The sexual harassment committee, anti-ragging committee and discipline committee is working to resolve the complaints received in the college in time. The student development officer headed the sexual harassment committee and anti-ragging committee.

File Description	Document	
Upload any additional information	[View Document](#)	
Paste link for additional information	[View Document](#)	
Link to Organogram of the Institution webpage	[View Document](#)	

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution runs on a permanent non-grant basis. Various welfare schemes are implemented by the institute for teachers and non-teaching staff of the college.

Duty Leave:

The teacher of the institution is given duty leave. Duty leave is given for participation in State level, national and international seminars, workshops and conference and to present a research paper. For University Examination of the practical and theory examination external supervisor duty and answer sheet evaluation program (CAP) teachers are provided duty leave. Duty leave is granted to the office staff of the college for administrative work.

Felicitation of teachers:

The institute honors the successful teachers of the college. Academic and personal achievements are attributed to the teachers in the presence of the LMC / CDC committee of the Institute. Recognition is given to employees, mentioning their names and their achievements in the magazine of the Institution every year. Teachers from various departments of the institute have obtained examinations and degrees like Ph.D., M. Phil, .NET, SET. Also, some teachers achieved success in state-level competition. All such teachers were honored.

File Description	Document
Upload any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 33.08

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and**

towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
16	07	08	07	04

File Description	Document
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 3.99

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
04	00	00	00	01

File Description	Document
Upload any additional information	**View Document**
Details of teachers attending professional development programmes during the last five years	**View Document**

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college has an independent and effective mechanism for monitoring the performance of teachers and non-teaching staff. AS per The UGC regulations College has its Performance Based Appraisal System (PBAS). The Performance Based Appraisal System covers the academic and non-academic contributions of the employee. The appraisal of college staff is done in two ways, self-assessment of employees and assessment by the authority.

The teacher's performance appraisal forms consist of:

- **CATEGORY: I. Teaching, Involvement in the University / College students related activities/research activities**
- **Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary)**
- The subjects taught by the teacher in each session, the chosen teaching methods, the teaching in the laboratory. Several classes taught include sessions on tutorials, lab and other teaching-related activities.
- Teaching-learning and evaluation-related strategies, the participation of teacher in curricular, co-curricular and extra-curricular activities along with professional and academic development of the teacher considered for their performance-based appraisal.

· **2: Methodology for University and College Teachers for calculating Academic/Research Score**

- Involvement in the University/College students related activities/research activities:

· *(a)* Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ coordinator, Warden etc.

· *(b)* Examination and evaluation duties assigned by the college/university or attending the examination paper evaluation.

· *(c)* Student-related co-curricular, extension and field-based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.

· *(d)* Organizing seminars/ conferences/ workshops, other college/university activities.

· *(e)* Evidence of actively involved in guiding Ph.D. students.

· *(f)* Conducting minor or major research projects sponsored by national or international agencies.

· *(g)* At least one single or joint publication in peered viewed or UGC list of Journals.

· Workshop seminars and conferences attended by teachers to enhance intellectual ability and knowledge are included in the performance-based appraisal system.

· Contribution in University, institutional and departmental activities.

· Carry out the responsibilities of examination by the college and the university.

· **3.Assessment by the Principal / Head of the Department of the work done under each head of activity:**
Upon receipt of the self-assessment report based on the performance of the teachers by the IQAC department, they are scrutinized and forwarded to the principal for further action. The principal gave a remark on the teacher's performance-based reports.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College is functioning under the administration of Ahmednagar District Maratha Vidya Prasarak Samaj Sanstha. The financial audit of the college is done every financial year by the auditor appointed by the institute. The College has conducted an internal financial audit.

Internal Audit-

- It is conducted once a year by the audit department of the parent institution, Ahmednagar Jilha Maratha Vidya Prasarak Samaj's auditor Mr. S.V.Gurjar is carried out.
- The institution conducts regular internal audits.
- The college has its mechanism for internal audit.
- The accounting department shows the expenses under various heads. Understand how much funds were spent for that department.
- Accountants in the college and accounting department keep track of year-long financial transactions. All the expenditure details of the institution are kept in the account section.
- College principals allow for expenses. Some important subject allows expenses by parent

institution of the college.

- At the end of the financial year, the financial balance sheet prepared by the accounting department is forwarded to the auditor appointed by the institution for auditing.
- At the end of each financial year, internal auditors thoroughly checking and verify all college transaction vouchers.

The grants and scholarships received by the college from government and non-government institutions are audited by the concerned department. The funds received from various funding agencies viz. SPPU and other funding agencies are audited by the respective audit department. The statements of expenditure and utilization certificates are audited by the auditor.

Communication and Follow up of Audit Objections during last five years:

- As and when the Internal Auditor observes/detects a mistake while auditing the records, they inform their objections /queries to the responsible person.
- The objection raised against the unutilized amount not used in one financial year is settled in the next financial year.
- The auditor suggests correcting the transactions and we follow the suggestions given by him.

Dates of Audit conducted during the last five years;

Sr. No.	Year	Internal Audit
1	2015-2016	11/07/2016 TO 18/07/2016
2	2016-2017	21/06/2017 TO 28/06/2017
3	2017-2018	01/07/2018 TO 10/07/2018
4	2018-2019	25/06/2019 TO 08/07/2019
5	2019-2020	13/11/2020 TO 23/11/2020

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The sources of fund of the college are:

- The college has well-defined strategies for the mobilization of funds and efficient utilization of resources.
- The college is a permanently non-grant institution and affiliated with Savitribai Phule Pune University Pune. However, Arts, Science, Computer Science and B.B.A. (C.A.) programs are offered at the undergraduate level and M.Sc (Computer Science) postgraduate programs are self-finance.
- The college is permanently non-grant and a major source of revenue is tuition fees.
- The college has received a grant from the government of Maharashtra for EBC and BC scholarships. The grants are received for (Student Development Board) for implementing the Earn & Learn Scheme, N.S.S., Examination and "Bahishal Vibhag" also from Savitribai Phule Pune University, Pune.
- Under the Quality Improvement Programme (QIP) the college received grants from Savitribai Phule Pune University, Pune.
- The college has received some grants from our parent institution Ahmednagar Jilha Maratha Vidya Prasarak Samaj, for development in infrastructure.

Institutional strategies for mobilization of funds and the optimal utilization of resources are:

- The principal solicits requirements from all departments of the college and prepares budgets accordingly.
- The principal considers the income and expenditure of the college while preparing the annual budget.
- The principal presents the prepared budget for its sanction to the CDC/LMC committee. All key financial transactions from the different head are scrutinized and verified by the CDC/LMC Committee and approved it.
- Transparency in financial transactions is creating through vouchers and bills. All the financial transactions are subject to an internal check. Every voucher is passed through Head Clerk and the Principal.
- Any form of financial transactions in the college is done by cheque or vouchers.
- While preparing the budget first preference is given to staff salary and after that preference is given

to the establishment of general expenses, infrastructure improvement, departmental requirements.
- Order of the departments according to their needs.
- The concerned department checks whether all the orders have arrived as per the details and terms and conditions as requested.
- All the financial transaction is audited by internal financial audit system.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college constituted Internal Quality Assurance Cell (IQAC) in 2016 for institutionalizing the quality assurance strategies and processes. The College Development Committee has taken initiative to facilitate the development and quality improvement in the College through IQAC. The IQAC cell is working effectively for institutionalizing quality improvement in the college. The following are two examples of the institutionalized methodology of the IQAC initiative.

1. Encourage the teacher to use ICT for the Teaching-learning process.

- The IQAC makes recommendations to improve the overall functioning of the college. This includes a plan to reform teaching, learning and evaluation.
- The IQAC encourages teachers to use ICT in teaching-learning processes.
- IQAC has set up 6 smart classrooms, 3 projector base laboratories, 70 computers and 10 printers in the college in the last few years to facilitate the teaching-learning process.
- IQAC set up a 20-25 Mbps leased line internet connection with campus Wi-Fi facility are available for the students and staff to promoting ICT Teaching-learning.
- IQAC has made it a rule that the teacher should teach each semester minimum of one unit using ICT-related tools to his / her subject so that effective teaching-learning between the teacher and the student.
- Teachers teach through computers, overhead projectors, LCD projectors, the Internet and other information communication technology tools. For this IQAC is constantly striving to increase the facilities they need.

2. Encourage Student For Innovation:

- The college's IQAC constantly strives to keep students informed of innovative things.
- The IQAC has promoting teachers to encourage students to develop innovative ideas and research in their specific subject.

- The institution providing a facility of guidance and any other required essential thing for students to take extra knowledge about his innovation.
- Students are allowed to use laboratory instruments and reference books under the guidance of faculty.
- Students are guided and encouraged to participate in exhibitions and research competitions like 'Avishkar' organized by Savitribai Phule Pune, University Pune.
- The Institution organized Science exhibitions in the college to showcase the students' skills and innovative ideas.
- Students from all departments of the college participate in science exhibitions and present their research and new ideas.
- Through the college's science exhibition committee, the best students are honored for their research. So it helps to create a scientific attitude in the students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The teaching and learning process is evaluated by the institutional system established by IQAC.

The institution reviews its teaching-learning process:

The principal reviews the teaching-learning process through the department head, committee in-charge and IQAC. The principal holds meetings regularly and reviews the proper implementation of the academic curriculum fixed at the beginning of the academic year. The head of the department conducts departmental meetings twice a year to review the progress of the department.

Two examples of institutional reviews:

1. Remedial classes:

The remedial measure includes conducting a remedial class for slow learners and advanced learners. This initiative is undertaken by the IQAC. The students' categories are based on slow learners and advanced learners. After the student admitting for the first semester, students are identified and categorized as Slow learners, Advance learners based on their previous academic performance and classroom interactions. A separate schedule is prepared for these students at the department level. Teacher of the respective

department take responsibility for slow and advance learners and organize lecture series of his difficult unit and give student extra knowledge. Teacher Prepare time table department wise. At regular intervals, IQAC calls a meeting with the department and guides them to the overall improvement of students.

2. Implementation of Continuous Internal Evaluation:-

The continuous internal evaluation process made constant improvement in the student. The College Examination Committee is responsible for scheduling examinations, preparing question papers, appointing an internal senior supervisor, allocating rooms and assigning examinations to teachers. The continuous internal evaluation process is held as per the university guidelines. The college is affiliated with the Savitribai Phule Pune University Pune. The method of internal examination and assignment for each semester has been used for the faculty of science and commerce. The record is kept to the respective faculty. Faculty of Arts takes the term-end examination for the mid of every academic year.

From the academic year, 2019-20 university has implemented a Choice-based credit system (CBCS) for all UG& PG programs. The evaluation reforms made by the University will be communicated to the students at the beginning of the semester by notice or orally. The continuous internal evaluation process of this new syllabus is taken through tests, assignments, tutorials, field visits, group discussion, etc. The college examination committee has set a uniform internal evaluation process for all faculties.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college is sensitive towards the gender equity of its students and always tries to make different facilities available for them. Concerns regarding security and safety are addressed by the college through different means.

The college shows gender sensitivity in providing facilities such as:

> **Safety and Security**
>
> **Counseling**
>
> **Common Room & Sick Room Facility**
>
> **Biometric Machine**

1. Safety and Security:

The college ensures the safety and security of all students, staff and visitors by providing regular security checks on the campus. The college has security guards at the entrance of the campus and the entrance of the college. An identity card is mandatory for all the students and staff.

CCTV Monitoring: CCTV cameras are installed at strategic locations such as the college entrance, administration office, Principal office, all corridors and laboratories to ensure 24 hours surveillance to observe ongoing activities.

- **Complaint Box**: The campus is set with a complaint box that is positioned near the administrative office intended to collect any suggestion or any complaint from women staff and girl-students concerning any abuse or harassment.
- **Student Grievance Redressal Committees:** The College has established committees like Anti-ragging Committee, Prevation to Sexual Harassment Committee and Students' Grievance Redressal Cell to monitor and address safety, security and social issues.
- **Health Aid Facilities**: The College has appointed a doctor for dealing with the health issues of students. Every year the college conducts a health and hemoglobin check-up camp.
- **Fire Safety Equipments:** The College has installed fire extinguishers near the library, Chemistry laboratory, Examination Department and stairs in the college.
- **Wall Fence Compound:** Wall fence compound of the college covers the campus with barbed wire fencing for campus security.
- **Porch Supervision Committee:** The College has a porch supervision committee for campus supervision during working hours.

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The college organized various programmes for boosting the confidence of female faculty and students through initiatives such as Nirbhaya Kanya Abhiyan , Self-defense training and Personality Development Programs for girl-students.

2. Counseling:

The college provides academic, financial, and personal counseling of students through Mentor and Mentee scheme. A mentor is allocated per 20-25 students as part of the scheme. Mentor regularly conducts counseling of mentee during college hours. The college promotes a gender sensitivity environment by ensuring equal rights for girls and boys. Several campaigns for gender sensitization through N.S.S have been done. We have the Anti-ragging committee and the Prevention to Sexual Harassment committee in place and also contact numbers of members and helpline numbers of the Deolali police station are publically displayed.

3. Common Room and Sick Room :

The college provides separate common room for girls and sick room for all the students. Facilities like first aid, sufficient natural lighting and natural ventilation are available in the common rooms.

4. Biometric Machine : The college has installed the biometric machine in the principal office to ensure the security of women staff.

File Description	Document
Link for annual gender sensitization action plan	[View Document]
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document]

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document]
Any other relevant information	[View Document]

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management:

- For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste and liquid waste are picked up by Municipal Corporation, Deolali Pravara from time to time for proper disposal and recycling.

- All the biodegradable solid wastes generated on the campus are collected manually and transported to its composting.

E-waste Management:

E-waste such as computers, printers, laptops, CDs and DVDs are collected centrally and their disposal is the care taken of the system department. Reuse of types of equipment after slight modifications to the original functioning types of equipment are also done whenever possible. Empty tonners, cartridges, outdated computer and electronic items are sold as scraps to ensure their safe recycling.

Liquid Waste Management:

- The hazardous waste from laboratories like acids and alkalis are diluted with water and neutralized with weak alkalis. Further, we have been practicing semi-micro and micro qualitative and quantitative analysis, hence the wastage of chemicals is less. The chemical is collected in soak pit.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting

08-12-2021 02:31:41

2.Borewell /Open well recharge

3.Construction of tanks and bunds

4.Waste water recycling

5.Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1.Restricted entry of automobiles

2.Use of Bicycles/ Battery powered vehicles

3.Pedestrian Friendly pathways

4.Ban on use of Plastic

5.landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1.Green audit

2.Energy audit

3.Environment audit

4.Clean and green campus recognitions / awards

5.Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

08-12-2021 02:31:42

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college provides an inclusive environment on the campus. Various programs are organized in the college which develops tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities in the students. These are described below.

The Personality Development Programme is organized for the skills-orientation of students. The programme played a key role to teach various traits of personality. Communication Skills and Presentation Skills helped students to perform effortlessly in their professional contexts. The college organized the Annual Gathering in the academic year 2019-20 to allow students to develop cultural skills. Students participated in various cultural programs in the Annual Gathering program.

Blood donation is the best gift for any patient of an accident. But blood deficiency is a major problem in India. A blood donation camp can minimize blood deficiency. The college organized blood donation camps in collaboration with Ahmednagar District Hospital in 2016-17 and 2017-18. The students participated in the camps spontaneously and donated blood.

The College celebrated Food Stall Day to develop the business skills of the students. In this, students use different ideas to sell their goods and cooked items. With these ideas, they try to sell their goods more impressively in the market. Ganesh Festival is celebrated on the college campus every year. The participation of students and teachers is noteworthy in the festival. Yoga paves the way for good health. We celebrated International Yoga Day on 21st June to show the importance of this ancient exercise.

Model villages are the best examples of the overall development of the country. Trip to Ralegaon Sidhi and Hivare Bazar inspired our students to learn the importance of cleanliness, water conservation and good governance.

It is noteworthy that the college celebrated various days every year to know the knowledge of different subjects. 27 February is celebrated as Marathi Language Day. Similarly, 14 January is celebrated as Geography Day' for the conservation of Earth, and 14 September is celebrated as Hindi Day.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Indian constitution contains various values, rights, duties. It also teaches gender equity, representation of every stratum of the society, citizenship, etc. For this purpose, the college carried out several activities to make students and employees responsible citizens. The college runs the N.S.S unit and Students' Development Office under the university. They sort out exercises identified with the constitutional obligations. The activities organized under these departments impart democratic values and responsibilities to citizens. These characteristics are not only found in students and employees but also in the villagers of the town. The preamble of the constitution is displayed at the entrance of the college to visible clearly for all the entrants.

Values and Rights: The college organized various activities to teach constitutional values and rights on the campus.

- A program like Dr.Babasaheb Ambedkar Birth Anniversary was organized to make students aware of the history of India's freedom movement and related persons.
- To promote the importance of values and rights, programs like Road Safety Rally, Voter Awareness Programme, Street Play and Organ Donation Rally are organized by the college.

Duties and Responsibilities:

- It is the duty of all to honor the Indian national anthem and flag, for which national festivals are celebrated with great enthusiasm in the college. Programs like Republic Day, Independence Day and Constitution Day are celebrated with a sense of patriotism.
- To realize India's integrity, sovereignty and unity, the college organized the National Unit Day.
- To promote democratic values among the students, the college organized Lokshahi Pandharwada.

File Description	Document
Link for any other relevant information	View Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college celebrated national festivals and birth/death anniversaries of the great Indian personalities. The national festival is a source of happiness and national integrity. The lives of the great Indian personalities always motivate us to walk on the path of truth and brotherhood. Many great Indian personalities contributed their best thoughts, knowledge and philosophies to the socio-cultural development of the country. The committees are formed to celebrate/organize national festivals and birth/death anniversaries of the great Indian personalities in the college. These national festivals and birth/death anniversaries motivate every student to understand his or her role in society. The students enthusiastically celebrated these programmes on the college campus every year.

National Festivals:

These festivals are celebrated :

Independence Day and Republic Day Celebration.

Following are the birth/death anniversaries of the great Indian personalities regularly celebrated in our college to pay tribute to their great contribution to nation-building.

Birth / Death Anniversary of Great Indian Personalities:

These Birth/Death Anniversaries are celebrated :

Birth Anniversary of Mahatma Gandhi.

Birth Anniversary of Chhatrapati Shahu Maharaj.

Birth Anniversary of Dr. Babasaheb Ambedkar.

Birth Anniversary of Sardar Vallabhbhai Patel.

Birth Anniversary of Shri Chhatrapati Shivaji Maharaj

Birth Anniversary of Swami Vivekananda.

Birth Anniversary of Kranti Joyti Savitribai Phule.

Birth Anniversary of Annabhau Sathe Birth

File Description	Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

- **Best Practice - I**

1. Title of the Practice

   "Chhatrapati Shivaji Maharaj Fee Concession Scheme"

2. Objectives of the Practice

- To provide opportunities for quality education to the students from economically backward section.
- To help the students to overcome socio-economic inequality.
- To provide standard education through professional courses to girl-students of the unreserved class.
- To create a competitive spirit among the students.
- To provide equal opportunity in getting choice education by easy installments to the students from Deolali Pravara and nearby area.

3. The Context

Quality education is the fundamental right of everyone. Due to the high fees incurred, higher education becomes difficult for some sections of society. It is mentionable that the majority of the students in the college are from economically backward section. Most of the students belong to agricultural families where the source of income is quite less. The adverse natural condition has a great impact on farming. It is forced the students to take a break in education and work on their farms to support the family. We have also found that such condition is mostly affected the girl-students.

The Chhatrapati Shivaji Maharaj Fee Concession Scheme provides an opportunity to be educated to the students from the economically backward section. These students struggled to pay the fees for their higher education. Thus the scheme helps them to become a part of the workforce, participate in various co-curricular and extra-curricular activities organized by the college and contribute to society.

4. The Practice

Ahmednagar District Maratha Vidya Prasarak Samaj's Rajarshi Shahu Mahavidyalaya has been started at Deolali Pravara in 2004; this college is located in a rural area. The college is aimed to provide quality education to rural students. Some students receive various government scholarships every year. However, it is noticeable that students in the economically backward class do not receive any scholarship to pay the fees for their enrolled courses. Hence the college is decided to implement the Chhatrapati Shivaji Maharaj Fee Concession Scheme helping them to pay the fees.

The Chhatrapati Shivaji Maharaj Fee Concession Scheme has been proven to be result-oriented to all the students who are not eligible for other government and non-government scholarships. In the college, around 60% of students avail of this scheme to gain their choice of education.

Benefited students Information as below-

Academic Year	Total Students	Total Benefited Students
2015-16	464	341
2016-17	573	342
2017-18	673	399
2018-19	605	426
2019-20	622	409

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5 Evidence of Success

The students have successfully completed their graduation and get enrolled in post-graduation courses or get employed in renowned companies.

1. Lists of the scheme amount duly signed by the Principal.

2. 'Sanstha Resolution' on the Fee Concession Scheme

3. College Brochure Pages showing actual fees for students.

4. The student lists.

6. Problems Encountered and Resources Required

While carrying out this practice, the following problems were encountered.

1) Minimum fee concession may not help the students to solve the fee problem.

2) Maximum fund is required to tackle the problems encountered.

- **Best Practice - II**

1. Title of the Practice -

Rajarshi Vikas Manch

Rajarshi Vikas Manch is a group of the selected students and the teachers joined in under the guidance of the honorable principal of the college. It was primarily formed in 2017 to fulfill the following objectives.

2. Objectives of the Practice:

1. To organize and participate in various co-curricular and extra-curricular activities in the college.

2. To address socio-cultural issues through conducting collaborative activities with Deolali Pravara Nagarparishad, other Government and Non-government departments.

3. To reach out to the needy and socially deprived people and help them.

4. To maintain quality education through a harmonized teaching-learning process.

5. To promote gender equity among the students.

6. To develop leadership skills among the members of the Manch.

3. The Context

Rajarshi Vikas Manch is named after the great social reformer Rajarshi Shahu Maharaj. As he is the pioneer of social equality, the Manch is aimed to achieve equal skills-orientation and nutrition of human values in the students. There is a necessity to provide a different kind of platform to the students from the rural area performing their potential through various co-curricular and extra-curricular activities. This has provided the context for initiating and imparting the practice

4. The Practice- The Manch has organized the following Programs/Events:

1 Rajarshi Magazine

2 Help for Flood Affected Area.

2 Blood Donation Camp/ HB Check-up Camp

3 Street Play and Rallies (Organs Donation Rally, Street play on Road Safety)

4 Poster Presentations and Science Exhibition

5 Food Festivals

6 Swachha Bharat Abhiyan

7 Celebrations of Ganesh Utsav, Shiv Jayanti, and Traditional Day.

5. Evidence of Success- This best practice has been proven through the following activities.

The Manch played a key role in the publication of *Rajarshi* Magazine in the academic year 2017-18, 2018-19 and 2019-20. It collected informative articles on the selected topics from students and help the editorial board publishing magazine within a period. The magazine is a pure reflection of activities performed by the Manch and other departments of the college. The Poster Presentation and Science Exhibition were successfully organized in the academic years 2018-19 and 2019-20 on the college campus. Introduction to Research and Innovation was the main aim to achieve. The Manch was vigorously involved in the necessary arrangement by forming four groups of volunteers to help partakers and visitors.

Humanity is the reason to live for human beings. In July and August 2019, Districts like Kolhapur and Sangli were worst affected by the flood. The Manch collected the essentials from the students, teachers and non-teaching staff and ensured to reach out to the needy people with the help of Shivba Pratisthan, Deolali Pravara. The Manch organized 'Bharud' on gender equity on 06/01/2020. It was performed by a well-known Bharudkar Anil Kengar. Some of the members actively played roles in this folk art.

The Manch organized Blood Donation Camp and HB Check-up Camp in association with the N.S.S unit on the college campus. The team of trained medical officers from Ahmednagar Civil Hospital visited to collect donated blood after testing the blood samples. The members of the Manch accomplished a rally on Organs Donation in 2017-18 in Deolali Pravara. The Manch organized Ganesh Utsav, Shiv Jayanti and Food Festivals successfully. These programmes provided opportunities for students to develop leadership skills.

6. Problems Encountered and Resources Required- While carrying out this practice, the following

problems were encountered by the Manch.

- The work of the Manch was extensive and challenging to reach out to every student of the college. It requires determination and time-bound execution of every preparation and planning.
- Less awareness among the students towards academic and social issues.
- Minutest involvement of the villagers when asked for.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Rajarshi Shahu Mahavidyalaya was established in 2004 and affiliated with the SPPU, Pune. It is one of the institutions successfully run by the parent institute Ahmednagar Jilha Maratha Vidya Prasarak Samaj (AJMVPS), Ahmednagar. Chhatrapati Rajarshi Shahu Maharaj of Kolhapur is the source of inspiration behind the establishment of this premier institute. AJMVPS was established in 1918 in Ahmednagar to provide quality education especially to the economically and socially weaker sections of the society in the district. It is a public trust, registered under the Public Charitable Trust Act, 1953. It has contributed substantially to the educational and social developments so far and will continue to do so in the future catering to the needs of changing times. Over the years, it has grown into a family of more than 125 educational institutions from pre-primary education to higher and professional education.

Institutional Motto: Tejo si tejo mi dehi. ???? ?? ???? ?? ???? "Let thy wisdom enlighten me."

Vision: To make social development in rural area through quality education to poor and

           socio- economically backward society.

Mission:

- To make overall development of the students through skills-based education.
- To provide quality education to girls and socio-economically backward students.

Objectives:

1. To ensure quality education to the socially underprivileged and economically weaker section of the society through a harmonized teaching-learning process.
2. To address socio-cultural issues through conducting collaborative activities.
3. To ensure skills-orientation by encouraging creativity and innovation.

4. To encourage students to learn new techniques to fulfill the demands of the scientific and technological world.
5. To develop positive attitude and moral values among students.

To achieve the vision, the college regularly provides a healthy environment, innovative platforms, financial support, self-confidence, enthusiasm and positive attitude to students to embolden entrepreneurial, leadership, and life skills for enrichment of proficiency. The college is distinctive by providing quality education through innovative platforms to students to participate in various activities on the campus and outside the campus. The departments like N.S.S, BSD, and Bahishal regularly organized extra-curricular activities to facilitate the participation of students for overall development. Such activities created a significant bridge between students and society. Blood donation camps, Village Cleanliness, Beti Bachao Beti Padhao, Senior Citizens Meet, Nirbhay Kanya Abhiyan, and Self Defense Training for girls and Swachh Bharat Abhiyan are proved result-oriented addressing social issues like gender equity, cleanliness and health. The Personality Development Programme is organized for the skills-orientation of students. The programme played a key role to teach various traits of personality. Communication Skills and Presentation Skills helped students to perform effortlessly in their professional contexts.

To provide financial support to the economically backward students, the college implemented Earn and Learn Scheme regularly on the campus. The scheme is extremely beneficial to the students who are intelligent and meritorious but cannot afford higher education. Unemployment is an existing issue of Deolali Pravara. It is resulted by the poor financial condition of the students and lack of necessary facilities. Our college works efficiently to offer conventional and professional courses to increase employability in the area.

Girl safety is one of the core issues in society. The college organized various programmes for boosting the confidence and adaptation of safety measures of female faculty and students through initiatives such as Nirbhaya Kanya Abhiyan, Self-defense training. We have adopted learner-centric pedagogy in which the importance is given to the "Mentor-Mentee" approach. The approach helps the faculty to act as a friend, philosopher and guide to the students. Developing the potential and enriching the ability of each student are the main characteristics of the approach. These characteristics foster them through peer learning and mentoring.

The teaching-learning process is the soul of education. The use of technology simplifies it significantly. The College facilitated ICT-enabled classroom learning to enhance the understanding of different subjects. The College has various essential laboratories for different subjects such as Physics, Chemistry, Botany, Mathematics, Electronics, Geography and Computer Science laboratory.

Library offers countless learning opportunities for students and teachers. It helps to shape the new ideas and perceptions that are the main characteristics of a creative and innovative society. The college library is partially automated with Integrated Library Management System (SOUL software) which houses a sufficient number of books, journals in all disciplines.

As a result of the above distinctiveness, the students have become more familiar with technology-enabled learning, more confident to participate in curricular, co-curricular and extra-curricular activities.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- **Additional Information –**

- The college is established in July 2004 by Ahmednagar Jilha Maratha Prasarak Samaj. There are total 5 programs running in the institution (4 undergraduate and 1 postgraduate) which helps in catering education in rural area.
- Choice base credit system is implemented for all programs. The college has ICT enabled classroom facility for teaching learning process with 25 mbps internet facility as well as DELNET database is available in library.
- Further plan of college is to start some new UG & PG program which enhance new learning & develop research among the students.
- However it is a self-financed institution therefore it has many constraints. In spite of these constraints the college is making earnest efforts to improve performance.

Concluding Remarks :

Conclusion –

We feel privileged to submit this SSR. The college has tried its best to provide quality education since 2004. The institution provide good academic environment with well-equipped facility to all our teaching & non-teaching faculty members. The college has spacious playground, gymkhana, sports facility, seminar hall, botanical garden & canteen.

The college has NSS unit which enhances responsibility & awareness among the students towards the society. The college is organized & governed by various committees like governing body, CDC, IQAC & many other committees play a vital role in the development of students and institution.

The college is situated in the rural background still we are providing quality education to rural masses with the help of our visionary management, dynamic and talented faculty members.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 192 Answer after DVV Verification: 141 Remark : There are only 141 certificates are in the link provided in the prescribed data template provided by HEI. DVV inputs are recommended accordingly.
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: E. Feedback not collected Remark : HEI has not provided any filled in feedback forms, DVV input is recommended accordingly.
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
283	266	323	327	247

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
284	265	324	326	248

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
430	430	430	430	430

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
430	430	430	430	430

Remark : As per the clarification received by HEI, DVV input is suggested.

| 2.1.2 | **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
84	94	116	131	104

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
90	96	144	155	109

Remark : There is data mismatched in HEI input as per documents provided in supporting documents. |

| 2.4.3 | **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**
Answer before DVV Verification : 142
Answer after DVV Verification: 141

Remark : As per the documnets provided by HEI for clarification there are total experience of the full time teachers is 141. DVV input is recommended accordingly. |

| 2.6.3 | **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**
Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
139	70	44	37	31

Answer After DVV Verification : |

2019-20	2018-19	2017-18	2016-17	2015-16
142	75	43	35	38

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
155	163	114	84	99

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
161	158	117	82	88

Remark : As per certified report from Controller Examination of the affiliating university document provided by HEI there is data mismatched in HEI input in 2..6.3.2 & 2.6.3.1. DDV input is recommended accordingly.

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2. **Number of departments offering academic programes**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	5	5	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	4	4

Remark : As per the clarification received by HEI, DVV input is suggested.

| 3.3.2 | **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

    3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	06	07	02	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	7	3	0	0

    Remark : As per the clarification received by HEI, DVV input is suggested. |

| 3.3.3 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

    3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	06	01	04

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	01	05	03	01

    Remark : As per data template in supporting document provided by the HEI. there is data mismatched in HEI input. DVV input suggested in recommended accordingly. |

| 3.4.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

    3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14	09	14	07	11

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
7	4	8	4	4

Remark : As per the clarification received by HEI, DVV input is suggested.

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
86	90	93	68	68

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
281	232	133	244	250

Remark : As per the clarification received by HEI, DVV input is suggested.

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
07	09	07	02	05

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : there is no documents shared by HIE for the proof of collaboration between two entities. As per SOP "Certificates issued by external agencies to students/Faculty for research/Faculty exchange/Student exchange/ internship cannot be the proof for having collaboration with the external agency. " , DVV input is suggested.

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**
	4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**
	Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
84.54	31.84	46.57	115.04	101.77

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
22.57	05.87	15.35	31.51	44.40

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following** 1. **Soft skills** 2. **Language and communication skills** 3. **Life skills (Yoga, physical fitness, health and hygiene)** 4. **ICT/computing skills** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
00	50	50	00	00

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	51	50	00	00

Remark : As per supporting document data, data is mismatched in HEI input. Prescribed data template is mismatched too.

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the**

Institution participated year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
17	13	13	11	04

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
10	6	7	7	2

Remark : As per the clarification received by HEI, DVV input is suggested.

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : D. 1 of the above
Answer After DVV Verification: D. 1 of the above

7.1.5

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: B. 3 of the above

7.1.6

Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: D.1 of the above

7.1.7

The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: B. 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
622	605	672	573	464

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
620	600	670	572	457

ID	Extended Questions
1.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
138	70	44	37	31

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
160	70	44	37	31

ID	Extended Questions
2.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
26	26	26	25	25

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
26	26	26	25	22

3.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
51.41	31.07	30.32	55.36	69.05

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
51.41	31.07	30.32	55.39	69.05

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