



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

Rajarshi Shahu Mahavidyalaya,

Deolali Pravara, Tal: Rahuri, Dist:

Ahmednagar

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

Rajarshi Shahu Mahavidyalaya was established in 2004 and affiliated with the SPPU, Pune. It is one of the institutions successfully run by the parent institute Ahmednagar Jilha Maratha Vidya Prasarak Samaj (AJMVPS), Ahmednagar. Chhatrapati Rajarshi Shahu Maharaj of Kolhapur is the source of inspiration behind the establishment of this premier institute. AJMVPS was established in 1918 in Ahmednagar to provide quality education especially to the economically and socially weaker sections of the society in the district. It is a public trust, registered under the Public Charitable Trust Act, 1953. It has contributed substantially to the educational and social developments so far and will continue to do so in the future catering to the needs of changing times. Over the years, it has grown into a family of more than 125 educational institutions from pre-primary education to higher and professional education.

Institutional Motto: Tejo si tejo mi dehi. तेजो सि तेजो मे देहि "Let thy wisdom enlighten me."

Vision: To make social development in rural area through quality education to poor and socio-economically backward society.

Mission:

- To make overall development of the students through skills-based education.
- To provide quality education to girls and socio-economically backward students.

Objectives:

1. To ensure quality education to the socially underprivileged and economically weaker section of the society through a harmonized teaching-learning process.
2. To address socio-cultural issues through conducting collaborative activities.
3. To ensure skills-orientation by encouraging creativity and innovation.
4. To encourage students to learn new techniques to fulfill the demands of the scientific and technological world.
5. To develop positive attitude and moral values among students.

To achieve the vision, the college regularly provides a healthy environment, innovative platforms, financial support, self-confidence, enthusiasm and positive attitude to students to embolden entrepreneurial, leadership, and life skills for enrichment of proficiency. The college is distinctive by providing quality education through innovative platforms to

students to participate in various activities on the campus and outside the campus. The departments like N.S.S, BSD, and Bahishal regularly organized extra-curricular activities to facilitate the participation of students for overall development. Such activities created a significant bridge between students and society. Blood donation camps, Village Cleanliness, Beti Bachao Beti Padhao, Senior Citizens Meet, Nirbhay Kanya Abhiyan, and Self Defense Training for girls and Swachh Bharat Abhiyan are proved result-oriented addressing social issues like gender equity, cleanliness and health. The Personality Development Programme is organized for the skills-orientation of students. The programme played a key role to teach various traits of personality. Communication Skills and Presentation Skills helped students to perform effortlessly in their professional contexts.

To provide financial support to the economically backward students, the college implemented Earn and Learn Scheme regularly on the campus. The scheme is extremely beneficial to the students who are intelligent and meritorious but cannot afford higher education. Unemployment is an existing issue of Deolali Pravara. It is resulted by the poor financial condition of the students and lack of necessary facilities. Our college works efficiently to offer conventional and professional courses to increase employability in the area.

Girl safety is one of the core issues in society. The college organized various programmes for boosting the confidence and adaptation of safety measures of female faculty and students through initiatives such as Nirbhaya Kanya Abhiyan, Self-defense training. We have adopted learner-centric pedagogy in which the importance is given to the “Mentor-Mentee” approach. The approach helps the faculty to act as a friend, philosopher and guide to the students. Developing the potential and enriching the ability of each student are the main characteristics of the approach. These characteristics foster them through peer learning and mentoring.

The teaching-learning process is the soul of education. The use of technology simplifies it significantly. The College facilitated ICT-enabled classroom learning to enhance the understanding of different subjects. The College has various essential laboratories for different subjects such as Physics, Chemistry, Botany, Mathematics, Electronics, Geography and Computer Science laboratory.

Library offers countless learning opportunities for students and teachers. It helps to shape the new ideas and perceptions that are the main characteristics of a creative and innovative society. The college library is partially automated with Integrated Library Management System (SOUL software) which houses a sufficient number of books, journals in all disciplines.

As a result of the above distinctiveness, the students have become more familiar with technology-enabled learning, more confident to participate in curricular, co-curricular and extra-curricular activities.